Assessment Task Advice

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| Course: Stage 5 Japanese | | | Year: 9 |
| Task Number: 1 | Weighting: 10% (Composing 5%, Interacting 5%) | | |
| Date Issued: Week 3 7/2/23 | | Date Due: Week 5 22/2/23 | |

Task Description:

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| Part 1: Written Self Introduction (Composing 5%)  Students must write a full self-introduction in Hiragana, under exam conditions (i.e. not a hand-in task). They are expected to use structures from their Year 8 Japanese course.  Part 2: Oral Interview (Interacting 5%)  Students will complete a 1:1 interview with a peer (or their teacher). They will need to respond accurately to a range of questions covered in the Year 8 Japanese course.  Extensive support for writing this text and asking questions and answers, including examples, is available inside this info pack. |

Outcomes being assessed by this task:

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|  | LJA5-1C manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate |
|  | LJA5-2C identifies and interprets information in a range of texts |
|  | LJA5-3C evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences |
|  | LJA5-4C experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences |
|  | LJA5-5U: demonstrates how Japanese pronunciation and intonation are used to convey meaning |
|  | LJA5-6U demonstrates understanding of how Japanese writing conventions are used to convey meaning |
|  | LJA5-7U analyses the function of complex Japanese grammatical structures to extend meaning |
|  | LJA5-8U analyses linguistic, structural and cultural features in a range of texts |