



Student name / number	
Subject	Preliminary Modern History
Year	11
Task number	2
Task weighting	40
Date task was issued	Term 2 Week 6
Date task is due	Term 2 Week 10

Task overview:

Choose a topic in history after 1789 CE.

You are to formulate a research question on a historical topic or issue that you wish to investigate. Use the teacher-provided scaffolds to assist you in this.

Using your question as a focus point you will pitch an idea for a Historical Investigation to the teacher via digital media (*Power Point, Key Note, Prezi, etc.*). You are essentially explaining to the teacher how you would go about answering the question and what evidence you would intend to use. *You are essentially creating a research proposal.*

This presentation will show your intended methodology and different perspectives/sources towards your chosen topic. This process will be scaffolded for you in class by your teacher.

*Please note that you will **not be presenting this to the class**, it will just be read by the teacher.*

This means that all notes need to either be embedded in your slides or submitted separately as a word doc or equivalent.

Weighting: 40% in total

- a) Final Presentation /30
- b) Research Log /10
 - i) Handwritten summaries (2 Marks)
 - ii) Information from a variety of identified sources (2 Marks)
 - iii) Primary and Secondary Sources clearly identified (2 Marks)
 - iv) Clearly organised and orderly (2 Marks)
 - v) Power Point Plan (2 Marks)

**Your work must contain a clear bibliography following the format scaffolded in class.
Penalties for failing to submit or plagiarism as per Assessment Booklet**

Outcomes assessed:

MH11-2	Proposes ideas about the varying causes and effects of events and developments
MH11-3	Analyses the role of historical features, individuals, groups and ideas in shaping the past
MH11-4	Accounts for the different perspectives of individuals and groups
MH11-5	Examines the significance of historical features, people, ideas, movements, events and developments of the modern world
MH11-6	Analyses and interprets different types of sources for evidence to support an historical account or argument
MH11-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well- structured forms

Historical Investigation Feedback

Name: _____ **Topic:** _____

Research Log

Handwritten Summaries	/2
Information from a variety of identified sources	/2
Primary and Secondary Sources clearly identified	/2
Clearly organised and orderly	/2
Power Point Plan	/2
Total	/10

Presentation

Criteria	Mark
<ul style="list-style-type: none"> • Presents comprehensive, well structured text to communicate information, ideas, issues with a solid focus and assessment • Utilises a variety of sources-<i>primary and secondary</i>, and evaluates reliability • Displays sophisticated understanding of historical terms and concepts • Appropriate referencing- Bibliography and/or footnotes 	25-30
<ul style="list-style-type: none"> • Presents a well structured text to communicate information, ideas, issues with a solid focus and some assessment • Utilises a number of relevant sources and evaluates reliability • Displays a thorough understanding of historical terms and concepts • Appropriate referencing-Bibliography and/or footnotes 	19-24
<ul style="list-style-type: none"> • Presents a structured text to communicate information, ideas, issues with general focus and some assessment • Identifies and makes adequate reference to prominent relevant sources • Demonstrates a sound understanding of historical terms and concepts • Adequate referencing- Bibliography and/or footnotes 	13-18
<ul style="list-style-type: none"> • Presents a basic text to communicate information, ideas, issues with a limited focus and assessment • Identifies and draws basic conclusions from prominent relevant sources • Correctly uses some historical terms and concepts • Adequate referencing- Bibliography and/or footnotes 	7-12
<ul style="list-style-type: none"> • Presents limited text to communicate information, ideas, issues with limited or no focus and little to no assessment • Recognises and draws simple conclusions from different sources • Demonstrates comprehension of basic historical terms and concepts • Limited or no referencing-Bibliography and/or footnotes 	1-6

Total: /40

Comment
