



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Child Studies
Topic	Children and Culture
Class Teacher	Chopping
Head Teacher	T. Dray
Year	10
Date Given	Week 5 Term 3
Date Due	Week 8 Term 3
Weighting	25%

Assessment Outline

Select a Cultural Group. Research the child-rearing practices and lifestyle choices for your chosen Culture. Use Google Slides to present your Country and Cultural Group, with one slide per topic. Use pictures/ graphs where appropriate - don't forget you can insert youtube clips.

Topics to be covered:

- a. Pregnancy and Birth: investigate child rearing practices and lifestyle choices adopted by families
- b. Family structure
- c. Education
- d. Clothing
- e. Food: evaluate the impact of cultural food habits on the nutrition of children
- f. Games and play
- g. Traditions: Identify a range of cultural celebrations and activities
- h. Analyse how culture positively impacts the health and wellbeing of a child
- i. Develop an activity suitable for a child care service to provide an opportunity for children to learn about and celebrate your chosen culture. It can be a game, artwork, food, a song/dance.
List your resources required; instructions on how to complete the activity and what you hope to achieve from the activity.
- j. Bibliography

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

CS5-2- describes the factors that affect the health and wellbeing of the child

CS5-8-evaluates the role of community resources that promote and support the wellbeing of children and families

CS5-9- analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing

CS5-11- analyses and compares information from a variety of sources to develop an understanding of child growth and development

Marking Criteria	
21-25	<ul style="list-style-type: none"> ▪ Demonstrates an extensive knowledge and understanding of a chosen culture ▪ Extensively analyses how culture positively impacts the health and wellbeing of a child ▪ Effectively designs and outlines an activity suitable for a child care service to provide an opportunity for children to learn about and celebrate culture ▪ Extensive use of information from a variety of resources
15-20	<ul style="list-style-type: none"> ▪ Demonstrates a thorough knowledge and understanding of a chosen culture ▪ Thoroughly analyses how culture positively impacts the health and wellbeing of a child ▪ Coherently designs and outlines an activity suitable for a child care service to provide an opportunity for children to learn about and celebrate culture ▪ Thorough use of information from a variety of resources
10-14	<ul style="list-style-type: none"> ▪ Demonstrates a sound knowledge and understanding of a chosen culture ▪ Soundly analyses how culture positively impacts the health and wellbeing of a child ▪ Soundly designs and outlines an activity suitable for a child care service to provide an opportunity for children to learn about and celebrate culture ▪ Use of information from a some resources
4 - 9	<ul style="list-style-type: none"> ▪ Demonstrates a basic knowledge and understanding of a chosen culture ▪ Basically analyses how culture positively impacts the health and wellbeing of a child ▪ Attempts to designs and outline an activity suitable for a child care service to provide an opportunity for children to learn about and celebrate culture ▪ Use of information from few resources
0 - 3	<ul style="list-style-type: none"> ▪ Demonstrates a basic knowledge and understanding of a chosen culture ▪ Limited analysis of how culture positively impacts the health and wellbeing of a child ▪ Little to no attempt to design/ outline an activity suitable for a child care service to provide an opportunity for children to learn about and celebrate culture ▪ Limited use of information