



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

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|----------------------|--------------------------------------|
| Subject | Exploring Early Childhood |
| Topic | Core B: Child Growth and Development |
| Class Teacher | H. Lyons |
| Head Teacher | T. Dray |
| Year | 11 |
| Date Given | Week 5 - 25th May 2023 |
| Date Due | Week 7 - 8th June 2023 |
| Weighting | 30% |

Assessment Outline

Task Description:

Research and critically examine **ONE** of the following **Contemporary Issues** that relate to child growth and development. You should have ONE PAGE for each issue that you have chosen.

Critically Examine means to:

Look in close detail and establish the key facts and important points surrounding your selected issue then relate these back to the impact they have on child growth and development (physical, cognitive, social and emotional). Discuss the positives and negative aspects of your issue and support your statements with your research. You also need to include your opinion at the end of your report.

Contemporary Issues:

- Trends in child rearing practises
- Gender issues in child rearing
- Cultural differences in child rearing
- The childcare debate
- Baby massage and the need for touch
- Bullying issues
- Influence of media programs
- Early childhood enrichment programs (hothousing or fast-tracking)

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the HSC Assessment booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

1.2 examines major physical, socio-emotional, behavioural, cognitive and language development of young children.

1.3 Examines the nature of different periods in childhood - infant, toddler, preschool and the early school years.

2.2 critically examines factors that impact the social world of young children.

5.1 analyses and compares information from a variety of sources to develop an understanding of child growth and development.

HOW TO WRITE YOUR BIBLIOGRAPHY

| FROM A PRINT SOURCE | FROM THE INTERNET |
|---|---|
| <ul style="list-style-type: none"> - author name - title of the publication (and the title of the article if it's a magazine or encyclopaedia) - date of publication - the place of publication of a book - the publishing company of a book - the volume number of a magazine or printed encyclopaedia - the page number(s) | <ul style="list-style-type: none"> - author and editor names (if available) - title of the page (if available) - the company or organization who posted the webpage - the Web address for the page (called a URL) - the last date you looked at the page |

HOW TO SHOW EVIDENCE OF YOUR RESEARCH IN YOUR RESPONSE

For example: In the following, if you have referred to the AIHW and Health NSW, list them in your bibliography as -

1. AIHW
2. Health NSW

Then in your response, refer to them specifically as

“..... Factors such as physical health, social wellbeing and exposure to harmful behaviours can influence health outcomes for both mothers and babies (1). There have been many organisations (2) that have been instrumental in addressing these harmful behaviours, in hope to reduce the negative health outcomes for mothers and babies in Australia...”

YOU MUST DO THIS PROCESS FOR ALL SOURCES OF INFORMATION USED.

EEC SUBMISSION REQUIREMENTS

- Each question to be printed on a separate page
- Size 11 font
- 1.5 spacing and narrow margins
- Bibliography is to be included on a separate page

The task is able to be submitted via Google Classroom **WEEK 7 - Friday 10th June, 9am**

MARKING CRITERIA

| Marking Criteria | |
|------------------|---|
| 20-25 | <ul style="list-style-type: none"> ● Demonstrates extensive research and understanding of a contemporary issue relating to child growth and development ● Demonstrates superior skills to critically analyse an issue related to child growth and development ● Includes key facts and issues that can positively and negatively impact a child's growth and development ● Effectively communicates ideas, issues and opinions in an organised logical and coherent manner with correct terminology. ● Correct bibliography |
| 13-19 | <ul style="list-style-type: none"> ● Demonstrates thorough research and understanding of a contemporary issue relating to child growth and development ● Demonstrates accomplished skills to critically analyse an issue related to child growth and development ● Includes key facts and issues that can positively and negatively impact a child's growth and development ● Competently communicates ideas, issues and opinions in an organised logical and coherent manner with correct terminology. ● Correct bibliography |
| 7-12 | <ul style="list-style-type: none"> ● Demonstrates sound research and understanding of a contemporary issue relating to child growth and development ● Demonstrates sound skills to critically analyse an issue related to child growth and development ● Includes key facts and issues that can positively and/or negatively impact a child's growth and development ● Communicates ideas, issues and opinions in an organised and coherent manner with some relevant terminology. ● Bibliography attempted |
| 3-6 | <ul style="list-style-type: none"> ● Demonstrates basic research and understanding of a contemporary issue relating to child growth and development ● Demonstrates basic skills to analyse an issue related to child growth and development ● Includes some key facts and issues that can positively and/or negatively impact a child's growth and development ● Communicates basic ideas and opinions with some relevant terminology. ● Bibliography is a list of websites |
| 1-2 | <ul style="list-style-type: none"> ● Demonstrates limited research and understanding of a contemporary issue relating to child growth and development ● Includes some key facts and issues that can positively and/or negatively impact a child's growth and development ● Demonstrates limited skills to analyse an issue related to child growth and development ● Communicates simple ideas without terminology. ● No bibliography |
| 0 | Not Attempted |