



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Exploring Early Childhood
Topic	Module 2 – Play and the Developing Child
Class Teacher	H LYONS
Head Teacher	T DRAY
Year	12
Date Given	26/10/2023
Date Due	28/11/2023
Weighting	30%

Assessment Outline

Students are to **design** an Activity Book OR Toy for a child of their chosen age/stage of development. The Activity Book OR Toy must be considerate of safety, be suitable to the chosen age and stage of development and be engaging and aesthetically pleasing.

Students must hand in a design **portfolio** along with the activity book OR toy as part of the assessment. The portfolio is to address the following: identified age and development level, safety considerations, images of inspirational pictures (six different designs). Discuss why the activity book/toy is appropriate for the stage of development and an evaluation of task.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- 1.3 Examines the nature of different periods in childhood - infant, toddler, preschool and the early school years
- 1.4 Examines ways in which family, community and culture influence the growth and development of young children
- 2.2 Analyses factors that influence the social world of young children
- 2.4 Analyses the role of a range of environmental factors that have an impact on the lives of young children
- 4.2 Interacts appropriately with children and adults from a wide range of cultural backgrounds

Marking Rubric:

Range	Criteria Description
14-15	<ul style="list-style-type: none"> ● Activity book is 6 or more pages in length/toy is of a highly engaging level for a child at the identified and appropriate age and development level. ● Activity book/toy strongly adheres to the appropriate safety considerations for the age of the child at the identified developmental level ● Portfolio collage has a broad range of inspirational pictures, including all six chosen designs ● Demonstrates a comprehensive understanding of the stages of development ● In depth evaluation of task included ● Book/Toy is completed to a high standard using appropriate joining techniques and high quality sewing on all pages ● <u>All pages of book/ Toy is visually appealing, with a mixture of colours and/or textures</u>
10-13	<ul style="list-style-type: none"> ● Activity book is 4-5 pages in length/toy is of an engaging level for a child at the identified and appropriate age and development level. ● Activity book mostly adheres to the appropriate safety considerations for the age of the child at the identified developmental level ● Portfolio collage has a range of inspirational pictures, including two or three of the chosen designs ● Demonstrates a detailed understanding of the stages of development ● Satisfactory evaluation of task included ● Book/Toy completed to a sound standard using appropriate joining techniques and sound quality sewing on all pages ● <u>Most pages/toy visually appealing, with a mixture of colours and/or textures</u>
7-9	<ul style="list-style-type: none"> ● Activity book is less than 3 pages in length AND/OR Toy is appropriate to the level for a child at the identified and appropriate age and development level. ● Activity book has some appropriate safety considerations for the age of the child at the identified developmental level ● Portfolio collage has some inspirational pictures, including only one of the chosen designs ● Demonstrates a clear understanding of the stages of development identified ● Basic evaluation of task included ● Book/toy completed to a basic standard using appropriate joining techniques and basic quality sewing on all pages ● <u>Some pages/toy is visually appealing, with a mixture of colours or textures</u>
4-6	<ul style="list-style-type: none"> ● Activity book is less than 3 pages in length but is NOT appropriate to, or does NOT identify the appropriate age and development level. Or Toy is submitted but is NOT appropriate to, or does NOT identify the appropriate age and development level. ● Some appropriate safety considerations for the age of the child have been identified but do not adhere to the developmental level audience of the book ● Portfolio collage has minimal pictures not including any of chosen design ● Demonstrates a basic understanding of the stages of development identified ● Limited evaluation of task included ● Book/toy incomplete, basic joining techniques and sewing quality is basic ● <u>Book/toy is not visually appealing, lacks colour and textures</u>
0-3	<ul style="list-style-type: none"> ● Activity book is less than 2 pages/toy is not engaging for a child ● Safety considerations for the age of the child at the identified developmental level have not been considered ● Portfolio collage does not include any of chosen design or section not attempted ● Limited understanding of the stages of development identified and listed ● No evaluation of task included ● Book/toy not attempted