ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	HSC Legal Studies
Topic	Human Rights
Class Teacher	Mr I Paine and
Head Teacher	Mr I Paine
Stage	6
Task Weighting	25% -
Date Given	Week 6
Date Due	Week 10

Assessment Outline

Outcomes to be Assessed

H3. analyses the operation of domestic and international legal systems

H4. evaluates the effectiveness of the legal system in addressing issues

H5. explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

H6. assesses the nature of the interrelationship between the legal system and society

H7. evaluates the effectiveness of the law in achieving justice

H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents

H9. communicates legal information using well-structured and logical arguments.

H10. analyses differing perspectives and interpretations of legal information and issues.

TASK REQUIREMENTS

You are required to attempt a topic test based around the Human Rights topic
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TASK DESCRIPTION
The Human Rights Topic test will consist of 10 Multiple Choice and 10 Short answer questions.
The Topic Test will be sourced from all dot points in the Human Rights Topic and include a question that addresses a contemporary Human Rights issue

Issues include:

- genocide
- treatment of refugees
- asylum seekers
- child soldiers
- abuse of children
- torture
- capital punishment
- capital punishment
- arbitrary detention
- religious discrimination
- discrimination against women
- exploitation of workers
- human trafficking and slavery
- limitations on free speech.

- **Topic Test to be conducted in Week 10**

- **Absences**: If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases

- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.

- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Principal focus: Through the use of a range of contemporary examples, students investigate the notion of human rights and assess the extent to which legal systems embody such human rights and promote them in practice.

Themes and challenges to be incorporated throughout this topic:
- the changing understanding of the relationship between state sovereignty and human rights
- issues of compliance and non-compliance in relation to human rights
- the development of human rights as a reflection of changing values and ethical standards
- the role of law reform in protecting human rights
- the effectiveness of legal and non-legal measures in protecting human rights.

Students learn about:	Students learn to:
1. The nature and development of human rights	
• the definition of human rights	• define human rights

• developing recognition of human rights
  – the abolition of slavery
  – trade unionism and labour rights
  – universal suffrage
  – universal education
  – self-determination
  – environmental rights
  – peace rights
	• outline how human rights have changed and developed over time
	
	• investigate the evolving recognition and importance of universal human rights

• formal statements of human rights
  – Universal Declaration of Human Rights
  – International Covenant on Civil and Political Rights
  – International Covenant on Economic, Social and Cultural Rights
	• examine major human rights documents and explain their contribution to the development of human rights

2. Promoting and enforcing human rights	
In the international community: • state sovereignty	• assess the role of state sovereignty in promoting and enforcing human rights

• the roles of :
  – the United Nations
  – intergovernmental organisations
  – courts, tribunals and independent statutory authorities
  – non-government organisations
  – the media
	• evaluate the effectiveness of international responses in promoting and enforcing human rights

In Australia: • the incorporation of human rights into domestic law • the roles of: – the Constitution, including division of powers and separation of powers	• outline how human rights are incorporated into Australian domestic law • evaluate the effectiveness of Australian responses in promoting and enforcing human rights

– statute law – common law – courts and tribunals – non-government organisations – the media – a Charter of Rights (arguments for and against)	• discuss the arguments for and against a Charter of Rights for Australia

3. Investigate a contemporary issue which illustrates the promotion and/or enforcement of human rights.
 	
• Issues could include:
  – genocide
  – treatment of refugees
  – asylum seekers
  – child soldiers
  – abuse of children
  – torture
  – capital punishment
  – arbitrary detention
  – religious discrimination
  – discrimination against women
  – exploitation of workers
  – human trafficking and slavery
  – limitations on free speech.
	• investigate a contemporary human rights issue and evaluate the effectiveness of legal and non-legal responses to the issue.