



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	HSC Society and Culture
Topic	Social and Cultural Continuity and Change
Class Teacher	King
Head Teacher	I Paine
Year	12
Date Given	Week 6 Term 4
Date Due	Week 9 Term 4
Weighting	20%

TASK:

Students will be required to research and compile a range of examples relating to their study of the nature of continuity and change.

When considering that change is a complex process: (400 words) [5marks]

With regards to ONE contemporary issue, explain how social change is a complex process.

When considering Evolutionary and Transformative change: (400-600 words) [5marks]

Identify ONE example of Evolutionary OR Transformative change. Research and outline:

- origins of the issue
- purpose
- perceived change
- actual change outcome

When considering Modernisation and Westernisation: (400-600 words) [5marks]

Identify ONE example of Modernisation OR Westernisation in society. Research and outline:

- origins of the example
- influences of the modernisation/westernisation
- how the change is reflected in contemporary society
- the level of continuity after the implementation of the change

N.b. For each of the examples chosen, consider the influence and impact of power and authority.

Using the examples, students will be required to complete an 10 mark written response in class on the day the task is due (Week 9). Students will have 20 minutes to complete their response and 5 minutes planning time to review the marking criteria for the unseen question.

Students will be able to access their research for the completion of the written response. Research must be printed and then handed in to the classroom teacher along with the written response for marking.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award. The policies and procedures that are outlined on the HSC booklet will be followed regarding the noncompletion of assessment tasks.

Outcomes to be assessed:

- H1 evaluates and effectively applies social and cultural concepts.
- H3 analyses relationships and interactions within and between social and cultural groups.
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy.
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks.
- H7 selects, organises, synthesises, and analyses information from a variety of sources for usefulness, validity and bias.
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms.

Marking Guidelines

Marking Criteria: Example	MARKS
<ul style="list-style-type: none"> • Demonstrates high level understanding and explanation of a relevant example. • Communicates complex analysis through well-structured and detailed discussion. • Integrates relevant and accurate terminology 	5
<ul style="list-style-type: none"> • Demonstrates sound explanation of a relevant example. • Communicates analysis through detailed discussion. • Uses relevant terminology 	3-4
<ul style="list-style-type: none"> • Demonstrates basic explanation of an example. • Attempts to communicate analysis; may reference examples. • May use some terminology 	1-2

Marking Criteria: With regards to a contemporary issue, discuss how social change is a complex process.	MARKS
<ul style="list-style-type: none"> • Clearly explains why social change is considered a complex process. • Integrates a relevant contemporary example. • Integrates relevant and accurate terminology 	5
<ul style="list-style-type: none"> • Explains why social change is considered a complex process. • Uses a relevant contemporary example. • Uses relevant terminology 	3-4
<ul style="list-style-type: none"> • Describes social change. • May refer to an example. • May use some terminology 	1-2