



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Technology Mandatory Textiles
<b>Topic</b>	Drawstring Bag Construction and Design Portfolio
<b>Class Teacher</b>	Mrs Whitfield/Ms Pickering, Mrs Phillips
<b>Head Teacher</b>	Mr Wait
<b>Year</b>	7 and 8
<b>Date Given</b>	Week Term
<b>Date Due</b>	Week 6, Term 2 2023
<b>Weighting</b>	50%

### Assessment Outline

Students are required to complete 3 assessment items for this assessment task.

The three components are:

#### 1. Portfolio folder (10 marks)

- Students actively participate in workshops involving the development of techniques that **may include:** oil printing, chenilling, stencilling, tie dyeing, monoprinting.
- Students provide samples of their work completed in the design workshops.
- Students complete a Pacman sampler.
- Students complete a Snowman sampler.
- All of the above samples to be presented in a portfolio folder.

#### 2. Construction of Drawstring Bag. (20 marks)

- Students follow the design process to construct a drawstring bag.
- Students use appropriate textiles techniques and surface embellishments in the completion of the bag. Embellishments can include surface decorations, buttons, zippers, pockets etc.
- Students to research and develop a design for the bag, documenting the steps in the Design Portfolio.

#### 3. Design Portfolio.(20 marks)

- Students develop a Google Slide and use this to document all steps in the construction of textiles items.
- Students develop Google Slide with the headings: Identifying/Analysing; Researching; Generating Ideas; Producing Solutions; Evaluating.

**Non-completion of Task:** If you know you are going to be away the day the task is due, you must make arrangements with your teacher. If you are suddenly away the day that the task is due, contact your teacher or Head Teacher on your return.. Documentation will be required.

**Plagiarism:** Using the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed: TE4-1DP**

**TE3-3DP**

**TE4-2DP**

**Technology Mandatory Textiles. Marking Guidelines.**

**Part 1. Participation in Design Workshops. (10 Marks)**

**TE4-3DP – selects and safely applies a broad range of tools, materials and processes in the production of quality items.**

<b>Outstanding (10-9)</b>	<b>High (8-6)</b>	<b>Sound (5-4)</b>	<b>Basic (3-2)</b>	<b>Limited (1-0)</b>
Actively participated in all workshop activities	Actively participated in workshop activities	Actively participated in most workshop activities	Participated in some workshop activities	Limited or no participation in workshop activities
Produced samples to an excellent standard.	Produced samples to a proficient standard.	Produced some samples to a sound standard.	Produced some samples.	Produced limited or no samples
Used an excellent level of creativity and innovation in developing a range of textiles products	Used creativity and innovation in developing a range of textiles products	Used some creativity and innovation in developing textiles products	Used basic creativity in developing textiles products	Used limited or no creativity and innovation in developing textiles products
Demonstrated excellent skills in documenting progress using Google Slides	Demonstrated proficient skills in documenting progress using Google Slides	Demonstrated sound skills in documenting progress using Google Slides	Demonstrated basic skills in documenting progress using Google Slides	Demonstrated limited skills in documenting progress using Google Slides

**Part 2. Construction of Drawstring Bag. (20 marks)**

**TE4-2DP – plans and manages the production of designed solutions**

<b>Outstanding (20-18)</b>	<b>High (17-15)</b>	<b>Sound (14-10)</b>	<b>Basic (9-6)</b>	<b>Limited (5-0)</b>
Demonstrates excellent machine sewing skills	Demonstrates proficient machine sewing skills	Demonstrates competent machine sewing skills	Demonstrates basic machine sewing skills	Demonstrates limited machine sewing skills
Works independently to complete task	Works with minimal guidance to complete task	Works with direction to complete task	Works with significant help to complete task	Works with assistance at all times to complete task
Demonstrates excellent time management skills	Demonstrates proficient time management skills	Demonstrates sound time management skills	Demonstrates basic time management skills	Demonstrates limited or no time management skills
Displays extensive design ideas to develop an end product	Displays proficient design ideas to develop an end product	Displays competent design ideas to develop an end product	Displays basic design ideas to develop an end product	Displays limited design ideas to develop an end product
Final product is decorated using multiple techniques	Final product is decorated using several techniques	Final product is decorated using some techniques	Final product is decorated using 1 or 2 techniques	Final product is decorated with no techniques
Product functions as intended and is finished to an extremely high standard.	Product functions as intended and is finished to a high standard.	Product functions as intended and is finished to a sound standard.	Product functions as intended.	Product does no function as intended and is not finished

**Part 3. Development of Design Portfolio.**

**TE4-1DP – designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities**

<b>Outstanding ( 20 -18)</b>	<b>High (17 – 15)</b>	<b>Sound ( 14 – 10)</b>	<b>Basic ( 9 -6)</b>	<b>Limited (5-0)</b>
Utilises Google Slides to document the design process in detail.	Utilises Google Slides to document the design process in some detail.	Utilises Google Slides to document the design process.	Utilises Google Slides to a basic extent to document some of the design process.	Limited use of Google Slides to document the design process.
Explains in extensive detail the design brief	Explains in detail the design brief	Explains the design brief briefly.	Attempts to explain the design brief	No explanation of the design brief
Researched 3 design ideas. These were annotated with detailed explanations	Researched 3 design ideas. These were annotated.	Researched 2-3 design ideas. Some were annotated.	Researched 1 or 2 design ideas.	Researched 0 design idea
Displayed proficient ability to brainstorm a range of design ideas for final design.	Displayed competent ability to brainstorm a range of design ideas for final design.	Displayed ability to brainstorm design ideas for final design.	Displayed basic ability to brainstorm some design ideas for final design.	Displayed limited or no ability to brainstorm ideas for final design.
Include a vast array of photos and/or videos that are annotated to display techniques and trials.	Include many photos and/or videos that are annotated to display techniques and trials.	Include photos and/or videos that are annotated to display techniques and trials.	Include a photos and/or videos.	Include no photos or videos.
Includes photo of finished product from both sides	Includes photo of finished product	Includes photo of finished product	Includes photo of finished product	Does not Includes photo of finished product
Detailed evaluation of finished product, including critical review of final product and work throughout the process.	Comprehensive evaluation of finished product, including review of final product and work.	Evaluation of finished product	Basic evaluation of finished product.	Limited or no evaluation of finished product.
Evaluates areas for improvement and how to achieve improvements.	Evaluates some areas for improvement and how to achieve improvements. Lists positives and negatives with an overall judgement	Evaluates areas for improvement. Lists some positives and negatives.	Evaluates 1 area for improvement. Lists positives or negatives.	No evaluation.