



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Geography
<b>Topic</b>	All Topics
<b>Class Teacher</b>	Sutherland, King, Nonnemacher, Brown
<b>Head Teacher</b>	Paine
<b>Year</b>	9
<b>Date Given</b>	Week 3, Term 4
<b>Date Due</b>	Week 5, Term 4
<b>Weighting</b>	50%

### Assessment Outline

You will have a Final Examination for the subject of Year 9 Geography in Week 5, on a day your teacher informs the class. You will need to study for this exam to be prepared. Here is a breakdown of the exam.

#### **Multiple Choice:**

These questions will be a mix of geographic skills and content. With the skills questions, the interpretation of a broadsheet will be involved. The content will be based on geographic skills such as latitude/longitude, distance, population pyramids, direction, and reading comprehension.

#### **Short Answers:**

These questions will be on the topic of biomes and food production, also population distribution and urban challenges. Be sure to review your earlier assignments and your lesson work.

#### **One Longer Response:**

This response will be closely linked to your studies of Urbanisation. Be sure to review what you have learned regarding the push and pull factors of migration into cities.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

**GE5-7** acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry

**GE5-3** analyses the effects of interactions and connections between people, places and environments

**GE5-8** communicates geographical information to a range of audiences using a variety of strategies