

# **ORANGE HIGH SCHOOL**

# ASSESSMENT TASK NOTIFICATION

Subject	Marine Studies
Topic	Snorkelling
Class Teachers	M Williams, B Johnston and J Percival
Head Teacher	Ms J Huggett
Year	9
Weighting	20%
<b>Date Given</b>	Week 1A Term 4
Date Due	Week 3A Term 4 (Teacher will provide in class date)

### **Assessment Outline**

You will need to create an informative presentation for beginner snorkellers which explains how to:

- Take care of and keep your equipment clean
- Correctly remove water from your mask and snorkel when snorkelling
- Correctly method to safely decompress your ears when snorkelling
- Safe equipment use and safety procedures to follow when snorkelling

This information can be presented however you see fit, suggested presentations methods include PowerPoint and Google Slides.

Ensure you include a reference list with your assessment task. A scaffold and online reference generator link will be provided to you.

# **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your classroom teacher. If you are away on the day of the examination, you must catch up with your classroom teacher on the first day you return to make alternate arrangements to catch up on this task.

Failure to follow the above procedures may result in a zero award.

#### **Outcomes Assessed**

**MAR5-9:** selects and uses a broad range of contemporary materials, equipment and techniques with confidence in aquaculture and marine settings

**MAR5-10**: demonstrates safe and responsible use of a range of materials, equipment and techniques in different aquaculture, marine and maritime situations

MAR5-13: Collects and organises data by experimenting and accurately reading instruments, signals and charts and communicates this information

#### **Task Scaffold**

To complete each section of the task, ensure that you have included the following information:

Section 1: Take care of and keep your equipment clean

- A list of all pieces of equipment used in snorkeling
- A labelled diagram of each piece of equipment
- A complete list of steps on how to care for AND safely store the piece of equipment

## Section 2: Correctly remove water from your mask and snorkel when snorkelling

- Complete list of steps on how to safely remove water from your mask while snorkelling
- Complete list of steps on how to safely remove water from your snorkel while snorkelling
- Labelled diagram for each procedure

# Section 3: Correctly method to safely decompress your ears when snorkelling

- A complete list of steps that explains how to decompress your ears while snorkelling
- For each step, explain why this is done to decompress your ears
- An image showing part of the process

# Section 4: Safe equipment use and safety procedures to follow when snorkelling

- A list of safety directions for how to correctly use all pieces of snorkelling equipment
- A labelled diagram demonstrating the safe use of at least one piece of snorkelling equipment
- A list of all safety procedures that should be followed when going snorkelling
- A reason why EACH safety procedure is used
- A relevant diagram showing safety procedures for snorkelling

#### **Section 5**: Reference List

Include a complete list of the secondary sources you have used (at least 5). Record your list in the format below or use the online reference generator: https://www.mybib.com/tools/apa-citation-generator

#### **Bibliography Scaffold:**

Author	Date published if available If no date available write	Title of Article	Title of website in italics	URL	Date Accessed
Example:	(n.d.)				
Landsber ger, J.	(n.d.)	Citing Websites.	In Study Guides and Strategies.	http://www.studygs.net/citation.htm .	18/08/2023

Marking Rubric

Component	Extensive	Thorough	Sound	Basic	Limited	Non-Attempt	Outcome
Equipment	Extensive care	Detailed care	Care measures for	Care measures for	An attempt to		MAR5-9
Maintenance	measures for all	measures for all	all required pieces	at least 2 pieces of	explain the care		/10
	required pieces of	required pieces of	of equipment are	equipment are	and/or storage of a		
	equipment are	equipment are	given. A diagram is	given. Steps for	piece of snorkelling		
	given. Includes	given. Diagrams for	provided.	care or storage are	equipment has been		
	diagrams of	most pieces of	Clear steps for care	given for both	given		
	equipment used and	equipment	and/or storage of	pieces of equipment			
	clear, logical care	provided, and clear,	each piece of	(some steps may be			
	and storage	logical care and	equipment given	missing)			
	instructions are	storage instructions	(some steps may be				
	written	are written	missing).				
	5	4	3	2	1	0	
Water Removal	Correctly describes	Correctly describes	Correctly describes	Outlines how to	Attempts to outline		
	how to safely	how to safely	how to safely	safely remove water	how to remove		
	remove water from	remove water from	remove water from	from mask or	water from either		
	both mask and	both mask and	both mask and	snorkel, with list of	mask or snorkel		
	snorkel, with	snorkel, with	snorkel, with list of	some steps for each			
	extensive list of	detailed list of	complete steps for	(some steps may be			
	complete steps for	complete steps for	each (some steps	missing).			
	each. Relevant	each. Relevant	may be missing). A				
	diagrams of	diagrams of at least	diagram is				
	processes are	one process are	included.				
	included	included					
	5	4	3	2	1	0	
Ear Decompression	An extensive and	A detailed and	A list of steps that	A list of steps (may	An attempt to list		MAR5-10
	complete list of	complete list of	outlines how to	not be complete) on	the steps to safely		/10
	steps that explains	steps that explains	safely decompress	how to decompress	decompress ears is		
	how to safely	how to safely	ears when	ears when	made.		
	decompress ears	decompress ears	snorkelling is	snorkelling is			
	when snorkelling is	when snorkelling is	provided. Image	provided. Steps are			
	provided. Relevant	provided.	included with steps.	identified			
	supporting image	Supporting image					
	included	included					
	5	4	] 3	2	1	0	

Safety Procedures	An extensive list of both safe equipment use AND safety procedures when snorkelling is provided. Reason for each safety procedure is given. At least 2 relevant diagrams are included	A detailed list of both safe equipment use AND safety procedures when snorkelling is provided. Reason for most safety procedures are given. 2 relevant diagrams are included	A list of safe equipment use AND safety procedures when snorkelling is provided. One reason for safety procedures is stated. A relevant diagram is included.	A list of safe equipment use and/or safety procedures is provided (not uses/procedures may be present). A diagram/picture included (may not be relevant).	An attempt to identify safe equipment use or safety procedures when snorkelling is made.		
			3	2	1	0	
Presentation	A correctly formatted reference list with 5 or more reliable sources is present Report is neatly presented; all	A correctly formatted reference list with 4 or more reliable sources is present Report is neatly presented; all	A reference list with 3 or more sources is present Report is neatly presented; all subheadings present with some	A reference list with 2 or more sources is present Report is legible, layout mostly clear, some subheadings are used.	An attempt at reference sources has been made Attempt to present information in report format is made		MAR5-13 /5
	components present at an extensive level	components present at a detailed level	information.	are used.	made 1	0	

Outcome	MAR5-9	MAR5-10	MAR5-13	Total
Mark	/10	/10	/5	/25

Teacher Feedback			