



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 10 History 2024
Topic	Changing Rights and Freedoms
Class Teacher	E Green, S King, P Walker, K Bonin
Head Teacher	D. Walton
Stage	5
Task Weighting	25%
Date Given	Week 5
Date Due	Week 7 <i>(to be provided by classroom teacher)</i>
Feedback Given	Via Marking Criteria

Assessment Outline

1. Students are to use assigned materials to research the *Wave Hill Walk Off* (starting in 1966 and lasting for several years) and its impacts on Aboriginal and Torres Strait Islander's rights and freedoms in Australia over 2 assigned class lessons (and own time, if necessary).
2. Students will use research and assigned materials to answer the following extended response question in 1 lesson period during Week 7 (date to be provided by classroom teacher).
The time allocated to complete this part of the assessment task will be specifically 45mins in length.

What is the significance of the Wave Hill Walk Off for Aboriginal and Torres Strait Islander People's changing rights and freedoms?

Outcomes to be Assessed.

HT5-6 uses relevant evidence from sources to support historical narratives and explanations within the topic.

HT5-8 selects and analyses a range of relevant historical sources.

HT5-9 applies a range of relevant historical terms and concepts when communicating understanding.

HT5-10 communicates effectively in written form

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

MARKING CRITERIA

What is the significance of the Wave Hill Walk Off for Aboriginal and Torres Strait Islander People's changing rights and freedoms?

5	4	3	2	1	0
Uses highly relevant information from a wide range of reliable sources to support historical writing.	Uses relevant information from reliable sources to support historical writing.	Uses information from some sources with relevance to support historical writing.	Uses information from sources that are about First Nations' changing rights and freedoms but not relevant about chosen event in historical writing.	Provides general statements in historical writing about First Nations' changing rights and freedoms with no evident use of sources.	Non-Submission or Non-Serious Attempt

5	4	3	2	1	0
Demonstrates a thorough understanding of the impact of the Wave Hill Walk Off on First Nations' changing rights and freedoms through: <ul style="list-style-type: none"> • research process, • assigned materials, • verbal and written communication 	Demonstrates a good understanding of the impact of the Wave Hill Walk Off on First Nations' changing rights and freedoms through: <ul style="list-style-type: none"> • research process, • assigned materials, • verbal and/or written communication 	Demonstrates a sound understanding of the impact of the Wave Hill Walk Off on First Nations' changing rights and freedoms through any or all of the following: <ul style="list-style-type: none"> • research process, • assigned materials, • verbal and/or written communication 	Demonstrates basic understanding of the impact of the event on First Nations' changing rights and freedoms through any of the following: <ul style="list-style-type: none"> • research process, • assigned materials, • verbal and/or written communication 	Shows limited understanding of the impact of the event on First Nations' changing rights and freedoms through any of the following: <ul style="list-style-type: none"> • research process, • assigned materials, • verbal and/or written communication 	Non-Submission or Non-Serious Attempt

5	4	3	2	1	0
Provides a comprehensive written analysis of the impact of the Wave Hill Walk Off on First Nations' changing rights and freedoms	Provides some attempt, via assigned materials, or written and/or verbal communication to analyse, the impact of event on First Nations' changing rights and freedoms	Describes, via assigned materials, or written and/or verbal communication, the impact of event on First Nations' changing rights and freedoms	Outlines, via assigned materials, or written and/or verbal communication, more than one impact of event on First Nations' changing rights and freedoms	Identifies, via assigned materials, or written and/or verbal communication, one or more impacts of event on First Nations' changing rights and freedoms	Non-Submission or Non-Serious Attempt

5	4	3	2	1	0
Provides a well-structured and coherent extended written response with: <ul style="list-style-type: none"> • excellent spelling, • excellent grammar and punctuation • uses high-order historical terminology. 	Provides a structured extended written response, with: <ul style="list-style-type: none"> • good spelling • good grammar and punctuation • uses appropriate historical terminology. 	Provides a structured extended written response with: <ul style="list-style-type: none"> • mostly correct spelling, • mostly correct grammar and punctuation • uses some historical terminology. 	Provides a written response with a basic structure, with: <ul style="list-style-type: none"> • notable spelling issues • notable grammar and punctuation issues • basic use of historical terminology. 	Provides and incomplete or limited written response with: <ul style="list-style-type: none"> • poor spelling • poor grammar and punctuation • limited use of terminology. 	Non-Submission or Non-Serious Attempt

5	4	3	2	1	0
Provides broadly researched and comprehensively prepared ALARM and PEEL Scaffold worksheets	Provides researched and prepared ALARM and PEEL Scaffold worksheets	Provides both ALARM and PEEL Scaffold worksheets with majority of sections prepared	Provides ALARM and/or PEEL Scaffold worksheets with parts of sections prepared	Provides ALARM or PEEL Scaffold worksheet with parts of worksheet attempted	Non-Submission or Non-Serious Attempt

Total: /25 marks