

NAME: \_\_\_\_\_

# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION



<b>Subject</b>	Physical Activity and Sports Studies
<b>Topic</b>	Playing a Role
<b>Class Teacher</b>	Jones / Callaway / Fardell
<b>Head Teacher</b>	MS DRAY
<b>Date Given</b>	(WEEK 7)
<b>Date Due</b>	(WEEK 10)

### PLAYING A ROLE IN SPORT

#### **TASK DESCRIPTION:**

#### **PART A:**

You are required to **interview** someone who has played a significant part in sport through one of the following roles:

- referee
- coach
- administrator
- committee

The **interview questions** should include (but are not limited to):

- What motivated you to get involved in your role?
- What qualifications have you been required to attain?
- What do you get out of your role (e.g. satisfaction, connections, etc)?
- Is your role a volunteer or paid role?
- Have you progressed in your role or do you have a goal of progressing further in your role?
- Any other interesting information about their role?

You have the option to present it as a:

- Video interview
- Audio interview
- Written transcript of interview

#### **PART B:**

Write an article reporting on your chosen person, summarising the information you found out from the interview.

Your article needs to be between 500-600 words and needs to analyse:

- a) What are the motivating factors for:
  - i) Getting involved?
  - ii) Staying involved?
- b) What are the major benefits achieved from performing this role?
- c) Why should others get involved in a similar role?

#### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

#### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

**MARKING CRITERIA**TASK ON TIME?    **Y**    **N**

<b><u>PART A</u></b>	<b><u>0-1 MARK</u></b>	<b><u>2 MARKS</u></b>	<b><u>3 MARKS</u></b>	<b><u>4 MARKS</u></b>	<b><u>5 MARKS</u></b>
	Limited knowledge, understanding & skills are demonstrated through: <ul style="list-style-type: none"> <li>less than 4 interview questions which address the assessment task description</li> <li>presentation of interview (i.e. video, audio or transcript)</li> </ul>	Basic knowledge, understanding & skills are demonstrated through: <ul style="list-style-type: none"> <li>4+ interview questions which address the assessment task description</li> <li>presentation of interview (i.e. video, audio or transcript)</li> </ul>	Sound knowledge, understanding & skills are demonstrated through: <ul style="list-style-type: none"> <li>6+ interview questions which address the assessment task description</li> <li>presentation of interview (i.e. video, audio or transcript)</li> </ul>	Thorough knowledge, understanding & skills are demonstrated through: <ul style="list-style-type: none"> <li>a broad range of 8+ interview questions which address the assessment task description</li> <li>presentation of interview (i.e. video, audio or transcript)</li> </ul>	Extensive knowledge, understanding & skills are demonstrated through: <ul style="list-style-type: none"> <li>a broad range of 10+ interview questions which address the assessment task description</li> <li>presentation of interview (i.e. video, audio or transcript)</li> </ul>

<b><u>PART B</u></b>	<b><u>0-2 MARKS</u></b>	<b><u>3-4 MARKS</u></b>	<b><u>5-6 MARKS</u></b>	<b><u>7-8 MARKS</u></b>	<b><u>9-10 MARKS</u></b>
	Limited understanding, knowledge and skills demonstrated through responses that: <ul style="list-style-type: none"> <li>analyse some motivating factors which may influence someone to get involved and stay involved in their role</li> <li>analyse some benefits which may be achieved from performing their specific role in sport</li> </ul> <p>Rarely uses correct grammar, punctuation and spelling. Article is less than 500 words OR a serious attempt has not been made.</p>	Basic understanding, knowledge and skills demonstrated through responses that: <ul style="list-style-type: none"> <li>analyse some motivating factors which may influence someone to get involved and stay involved in their role</li> <li>analyse some benefits which may be achieved from performing their specific role in sport</li> </ul> <p>Occasionally uses correct grammar, punctuation and spelling. Article is less than 500 words.</p>	Sound understanding, knowledge and skills demonstrated through responses that: <ul style="list-style-type: none"> <li>analyse a range of motivating factors which may influence someone to get involved and stay involved in their role</li> <li>analyse a range of benefits which may be achieved from performing their specific role in sport</li> </ul> <p>Mostly uses correct grammar, punctuation and spelling. Article is less than 500 words.</p>	Thorough understanding, knowledge and skills demonstrated through responses that: <ul style="list-style-type: none"> <li>analyse a range of motivating factors which may influence someone to get involved and stay involved in their role</li> <li>analyse a range of benefits which may be achieved from performing their specific role in sport</li> </ul> <p>Correct grammar, punctuation and spelling. Article is between 500-600 words.</p>	Extensive understanding, knowledge and skills demonstrated through responses that: <ul style="list-style-type: none"> <li>analyse a broad range of motivating factors which may influence someone to get involved and stay involved in their role</li> <li>analyse a broad range of benefits which may be achieved from performing their specific role in sport</li> </ul> <p>Correct grammar, punctuation and spelling. Article is between 500-600 words.</p>

**TOTAL****/15**