



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 11 English Studies
Topic	Elective Module 1 - The Big Screen/Telling Us All About It
Class Teachers	Forsyth, Munro
Head Teacher	Peasley
Year	11
Date Given	3.05.24 - Friday, Week 1, Term 2
Date Due	Week 5, Term 3
Weighting	35%

Assessment Outline

You are to collect, edit and submit two pieces of classwork you complete **this term**.

Your submission will be made up of TWO parts:

Part A: the original copies AND edited versions of TWO pieces of classwork completed this term.

You **must demonstrate an effort to edit each piece of work** by applying at least ONE change suggested by your teacher.

There should be ONE piece of work from EACH category;

- A written response that could be imaginative, persuasive, or discursive.
- A visual or multimodal text

Part B: Student reflection (in class)

On the due date, you will have a discussion with your teacher about **how you have improved as a writer this year**. You will have your PART A texts and a scaffold available during writing to assist you.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Failure to follow the above procedures may result in a zero award.

Plagiarism:

Plagiarism, the use of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties. Please refer to NESA's All My Own Work for information regarding academic integrity

Outcomes Assessed

ENLS6-1 communicates in a range of everyday contexts for familiar audiences and purposes

ENLS6-6 composes texts for a variety of purposes and audiences in a range of modes

ENLS6-12 reflects on own learning processes and goals

Marking Guidelines

Portfolio of Work

A student:	Demonstrated independently	Demonstrated with support	In progress with support
ENLS6-1 communicates in a range of everyday contexts for familiar audiences and purposes			
ENLS6-6 composes texts for a variety of purposes and audiences in a range of modes			
ENLS6-12 reflects on own learning processes and goals			

Teacher Comment:

Part B Scaffold:

Answer each of the questions in the space provided.

How do you think your writing has improved this year?

What was something you found challenging about writing in English this year?

What was something you enjoyed about writing in English this year?

What about the pieces of work you chose for Part A shows that your writing has improved?

What would you like to keep working on for your writing next year?