



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 11 Legal Studies	
Topic	Contemporary Issue: The Individual and Technology	
Class Teacher	E Green	
Head Teacher	D. Walton	
Stage	6	
Task Weighting	Part A: 10%	Total: 40%
	Part B: 30%	
Date Given	Wednesday 29 th May 2024, Week 5	
Date Due	Wednesday 19 th June 2024, Week 8	
Feedback Given	Marking Criteria and Suggested Answers	

Assessment Outline

Part A: Report

Research a contemporary issue involving an individual and technology issue and the law. This is to be submitted the morning of the in class extended response completion.

1. Choose **ONE** of the following contemporary issues to research (*you may consult your syllabus for other issues*)
 - misuse of interactive technologies
 - cyber-bullying
 - genetic profiling
 - privacy issues
 - security and surveillance
 - mobile phones
 - copyright
 - others – *talk to your teacher for permission*
2. Complete the research investigation proforma provided. This will involve researching your chosen issue with a specific focus on:
 - a. Explain the difficulties with enforcing rights
 - b. Discuss the legal implications of the use of technology and its impact on the individual
 - c. Assess the role of law reform in addressing emerging technological issues and enforcing rights
 - d. Assess the effectiveness of the law in response to your chosen issue
3. Prepare a bibliography with at least FOUR sources. This should be in alphabetical order and compiled in line with your chosen academic guidelines.

Part B: Extended Response

Students shall answer an extended response question, provided by the teacher on the day, under exam conditions in one period. This question shall be based on *Individual and Technology issues*.

Note: Students may bring in ONE page of material/notes to use when completing extended response answer – no prepared answers will be allowed.

Outcomes to be Assessed

- P1 identifies and applies legal concepts and terminology
- P5 describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- P6 explains the nature of the interrelationship between the legal system and society
- P7 evaluates the effectiveness of the law in achieving justice
- P9 communicates legal information using well-structured responses
- P10 accounts for differing perspectives and interpretations of legal information and issues

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Marking Criteria: Part A

<ul style="list-style-type: none">• Clearly answers every aspect of the task description• Clearly and coherently applies legal concepts and terminology• Presents the research in a well-structured and logical report with appropriate headings and subheadings• Clearly integrates relevant legal concepts and terminology• Locates, selects, organises, synthesises and analyses legal information from a variety of sources with a referenced bibliography	8 - 10
<ul style="list-style-type: none">• Answers every aspect of the task description• Applies legal concepts and terminology• Presents the research in a structured and logical report with appropriate headings and sub-headings• Clearly integrates relevant legal concepts and terminology• Locates, select, organises, synthesises and analyses legal information from a variety of sources with a referenced bibliography	5 - 7
<ul style="list-style-type: none">• Attempts to answer some aspects of the task description• Presents the research in the form of a report• Integrates some legal concepts and terminology• Locates and selects legal information• Provides a bibliography	2 - 4
<ul style="list-style-type: none">• Makes an attempt to answer some parts of the class description• Locates some to little legal information	0 - 1

Marking Criteria: Part B

<ul style="list-style-type: none">• Demonstrates extensive knowledge about the relationship between individuals and technology in society with respect to at least one contemporary issue• Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice and effectiveness• Integrates relevant examples such as legislation, cases, media, international instruments and documents• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21 - 25
<ul style="list-style-type: none">• Demonstrates substantial knowledge about the relationship between individuals and technology in society with respect to at least one contemporary issue• Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice and effectiveness• Uses relevant examples, such as legislation, cases, media, international instruments and documents• Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16 – 20
<ul style="list-style-type: none">• Demonstrates some knowledge about the relationship between individuals and technology in society with respect to at least one contemporary issue• Makes some judgement about changes to the legal system to achieve justice and effectiveness• Makes some reference to examples, such as legislation, cases, media, international instruments and documents• Presents a structured response to the question using relevant legal terminology and concepts	11 – 15
<ul style="list-style-type: none">• Demonstrates limited knowledge about the relationship between individuals and technology in society with respect to at least one contemporary issue• Makes general statements about the legal system as it seeks to achieve justice and effectiveness• Makes limited reference to examples, such as legislation, cases, media, international instruments and documents• Uses some relevant legal terminology	6 - 10
<ul style="list-style-type: none">• Writes in general terms about the relationship between individuals and technology in society with respect to at least one contemporary issue• May include reference to legislation, cases, media, international instruments and documents• May refer to general legal terms	1 - 5