



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Ancient History	
<b>Topic</b>	Ancient Society: New Kingdom Egypt society to the death of Amenhotep III	
<b>Class Teacher:</b> Miss E Green	<b>Head Teacher:</b> Mr D Walton	
<b>Year:</b> 12 – HSC	<b>Weighting:</b> 20%	
<b>Date Given</b>	Term 1, Week 6	
<b>Date Due</b>	Friday 22 <sup>nd</sup> March 2024 – Term 1, Week 8 (Period 1)	

### Assessment Outline

- In class task – HSC Style Questions
  - Students will be given one period to complete the task.
  - Source based, short answer and extended response.
  - The questions in the task will be similar to those that you encounter on the HSC Exam and will be structured as follows:
    - 5 Mark Question
    - 8 Mark Question
    - 12 Mark Question

*See the sample marking guideline for an example of how these sections are structured.*

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

**MH 12.1** accounts for the nature of continuity and change in the ancient world

**MH 12.5** assesses the significance of historical features, people, places, events and developments of the ancient world

**MH 12.6** analyses the different perspectives of individuals and groups in their historical context

**MH 12.6** analyse and interprets different types of sources for evidence to support an historical account or argument

**MH 12.7** discusses and evaluates differing interpretations and representations of the past

**MH 12.9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms