



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 12 Ancient History
Topic	Historical Period: New Kingdom Egypt to the death of Thutmose IV
Class Teacher	E Green
Head Teacher	D. Walton
Stage	6
Task Weighting	30%
Date Given	Friday 31 st May 2024, Week 5
Date Due	Friday 21st June 2024, Week 8
Feedback Given	Marking Criteria and Written Feedback

Assessment Outline

- The Syllabus points and topics for the Assessment / Essay are:

Internal Developments, including:

- impact of the Hyksos: political, economic, technical***
- development and importance of the cult of Amun***

Part A: Source Collection

- You are to collect **five** sources for use in an in-class essay.
- Your sources need to be a combination of *primary and secondary* material.
- They also need to fit onto 2 A4 pages (this means that entire articles of books cannot be used, you **MUST** select quotes or sections to use).
- Each source must be accompanied by a brief annotation of no more than 200 words explaining its relevance (usefulness/reliability) to the selected essay topic.
- You can use your source collection to assist you in composing your in-class essay but your work **cannot** include a draft of the essay. ***This source collection can then be used to aid you with your prep for the trial and HSC papers.***

Part B: In Class Essay

- There will be two essay questions to choose from, one relating to each topic option (as shown above).
- In this essay, you must refer to at least 3 of the 5 sources you have selected.
- You will be given 50 minutes to complete the essay.
- At the end of the task, you will submit your source collection, along with the completed essay.

Outcomes to be Assessed

AH12-3, AH12-6, AH12-7, AH12-8, AH12-9 (Please refer to your assessment booklet for more information)

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Marking Criteria: Part A – Source Collection

<ul style="list-style-type: none"> • Selects a wide variety of sources • Offers a clear and detailed explanation about the source's relevance to chosen topic • Evaluate sources for their usefulness and reliability 	5
<ul style="list-style-type: none"> • Selects a wide variety of sources • Offers a clear explanation about the source's relevance to chosen topic • Some evaluation of sources for their usefulness and reliability 	3 – 4
<ul style="list-style-type: none"> • Selects a variety of sources • Offers some detail about the source's relevance to chosen topic • Limited discussion about source's usefulness and reliability 	2
<ul style="list-style-type: none"> • Selects an inadequate number of sources • Offers limited detail about source's relevance to chosen topic • Very limited / no discussion about usefulness and reliability 	0 - 1

Marking Criteria: Part B – In Class Essay

<ul style="list-style-type: none"> • Demonstrates perceptive judgement relevant to the question • Demonstrates comprehensive and detailed historical knowledge and understanding relevant to the question • Supports the response with reference to relevant sources; may analyse and evaluate sources • Presents a sustained, logical and cohesive response using a range of appropriate historical terms and concepts 	21 - 25
<ul style="list-style-type: none"> • Demonstrates judgement relevant to the question • Demonstrates detailed historical knowledge and understanding relevant to the question • Supports the response with reference to some relevant sources • Presents a logical response using appropriate historical terms and concepts 	16 – 20
<ul style="list-style-type: none"> • May make some judgement relevant to the question • Demonstrates some historical knowledge and understanding relevant to the question • Provides a response with some information from relevant sources • Presents a response using some historical terms and concepts 	11 – 15
<ul style="list-style-type: none"> • Makes statements relevant to the question • Demonstrates limited historical knowledge and/or understanding relevant to the question • May provide basic information from relevant sources • Presents a limited response with basic use of historical terms and concepts 	6 - 10
<ul style="list-style-type: none"> • Presents a very limited narration/description of people and/or events from this period • May make very limited use of historical terms and concepts 	1 - 5