



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Course	Year 12 English Studies
Topic	Task 3 - Portfolio
Date Due	Monday 1st July, Week 10, Term 2, 2024
Weighting	30%
Date Given	Week 3, Term 2, 2024
Class Teacher	Mrs Munro
Head Teacher	Miss Peasley

ASSESSMENT TASK OUTLINE:

Students are to choose **three (3)** work samples, ONE from each module in Year 12, *Discovery and Investigations - English and the Sciences* and *Playing the Game - English in Sport* and the *Common Module: Texts and Human Experiences*.

The Portfolio submission will be made up of TWO parts which include:

Part A: THREE Portfolio Pieces of Work and their associated drafts.

You **must demonstrate an effort to edit each piece of work** by applying at least ONE change suggested by your teacher.

This portfolio must be made up of a combination of THREE of the following types of texts:

- An imaginative text which could take the form of (but is not limited to) narrative writing, fictional recount, poetry, song lyrics or a script.
- A persuasive text which could take the form of (but is not limited to) a persuasive speech, transcript, personal response, advertisement, editorial or letter to the editor.
- A visual or multimodal text which could take the form of (but is not limited to) a PowerPoint or Google Slides presentation, an infographic, collage/ poster or brochure.

Part B: Student Reflection

Write a reflection that outlines how you have improved as a writer this year. Give examples of what you found difficult and what you enjoyed about developing your writing.

Non-completion of Task:

If you are absent on the day of submission, you will need to produce a medical certificate. If you are unable to submit on the due date and time, you must contact your teacher and notify them so that alternative arrangements can be made. Late penalties will be applied to late submissions.

Failure to follow the above procedures may result in a zero award.

Plagiarism:

Plagiarism, the use of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties. Please refer to NESA's All My Own Work.

Outcomes Assessed

ES12-3: accesses, comprehends and uses information to communicate in a variety of ways

ES12-4: composes proficient texts in different forms

ES12-5: develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences

ES12-10: monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

PREPARING FOR YOUR TASK:

Preparing your PART A:

- Complete all written assignments** given to you by your teacher in class throughout the course
- Submit each** written piece **to your teacher for marking** and **feedback**
- Improve the first draft** of your piece **by applying the feedback suggestions** given to you
- Consider the things that were difficult and enjoyable; you will need this for your reflection**

Preparing your PART B:

- Write a reflection that shows your consideration of the following:
 - What have you learned about being a writer?
 - What did you find challenging about the writing process?
 - How did you overcome those challenges and to what extent were you successful?

Submission of your Portfolio:

- Hard-copy submissions to your teacher; these will be organised in a folder or stapled together into a booklet. This work must be hand-written and completed in class.

Marking Criteria

Marking Criteria	Grade
<ul style="list-style-type: none">● Demonstrates clear and effective communication of a range of ideas in a variety of contexts● Demonstrates a well-developed ability to use language, form and features appropriate to audience, context and purpose● Demonstrates well-developed skills in drafting and editing of written work, engaging thoughtfully with teacher feedback● Demonstrates well-developed skills in reflecting on own development as an effective and thoughtful communicator.	Effective 25-30
<ul style="list-style-type: none">● Demonstrates competent communication of a range of ideas in a variety of contexts● Demonstrates a sound ability to use language, form and features appropriate to audience, context and purpose● Demonstrates sound skills in drafting and editing of written work, engaging with teacher feedback● Demonstrates competent skills in reflecting on own development as an effective and thoughtful communicator.	Competent 19-24
<ul style="list-style-type: none">● Communicates some clear ideas relevant to purpose● Demonstrates a developing ability to use language, form and features appropriate to audience, context and purpose● Demonstrates developing skills in drafting and editing of written work for purpose● Demonstrates satisfactory skills in reflecting on own development as an effective communicator.	Developing 13-18
<ul style="list-style-type: none">● Communicates some ideas in a basic manner● Demonstrates a basic manner to use language, form and features appropriate to audience, context and purpose● Demonstrates basic skills in drafting and editing of written work● Demonstrates basic reflection skills in relation to own progress as a communicator.	Basic 7-12
<ul style="list-style-type: none">● Communicates a limited range of ideas in a simplistic manner● Demonstrates a limited ability to use language, forms and features appropriate to audience, context and purpose● Demonstrates ineffective skills in drafting and editing of written work● Demonstrates minimal reflection in relation to own progress as a communicator.	Limited 1-6

Teacher Feedback:



COURSE	Year 12 English Studies
TASK NUMBER	3
TASK WEIGHT	30%
DATE OF NOTIFICATION	Week 3, Term 2, 2024
DUE DATE	Monday 1st July, Week 10, Term 2, 2024

STUDENT NAME	TASK RECEIVED <i>Student Signature</i>	DATE RECEIVED	TASK SUBMITTED <i>Student Signature</i>	DATE SUBMITTED	TASK RETURNED <i>Student Signature</i>	DATE RETURNED
Azariah Ah-See						
Shae Bates						
Olivia Bennett						
Sasha Bock						
Crystal Cole						
Christian Coles						
Caillan Collison						
Holly Elliott						
Cameron Fealy						
Claire Gates						
Riley Hammond						
Zak Harpas						
Isaac Herbertson						
Maddison Killion						
Kaydence McCarron						
Emily Middleton						
Emelia Selwood						
Arhianne Sinclair						
Brody Staines						
Angus Thompson						
Jannik Van Bockom Maas						
Rhian Willoughby						
Ellijane Wright						