



Student name / number	
Subject	HSC Modern History
Year	12
Task number	2
Task weighting	25%
Date task was issued	Week 7
Date task is due	Week 9- Wednesday March 27th

Task overview:

This task consists of two parts:

Part 1) Source Collection

You are to collect *five* sources for use in an in class essay. The topics for the essay are:

- 1) The Great Depression and its impact, including: effects of the Depression on different groups in society: workers, women, farmers, African-Americans.**
- 2) US society 1919–1941, including: growth and influence of consumerism including entertainment.**

Your sources need to be a combination of *primary and secondary* material. They also need to fit onto 2 A4 pages (this means that entire articles of books cannot be used, you **MUST** select quotes or sections to use). Each source must be accompanied by a brief annotation of no more than 200 words explaining its relevance (usefulness/reliability) to the selected essay topic. You can use your source collection to assist you in composing your in class essay but your work **cannot** include a draft of the essay.

This source collection can then be used to aid you with your prep for the trial and HSC papers.

Part 2) In class essay

There will be two essay questions to choose from, one relating to each topic option. In this essay, you must refer to at least 3 of the 5 sources you have selected. You will be given 50 minutes to complete the essay. At the end of the task, you will submit your source collection, along with the completed essay.

Outcomes assessed:

MH12-3	Evaluates the role of historical features, individuals, groups and ideas in shaping the past
MH12-4	Analyses the different perspectives of individuals and groups in their historical context
MH12-5	Assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
MH12-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH12-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Name: _____

Part 1: Source Collection

Mark	Criteria
5	<ul style="list-style-type: none">• Selects a wide variety of sources.• Offers a clear and detailed explanation about the source's relevance to chosen topic• Evaluate sources for their usefulness and reliability
4-3	<ul style="list-style-type: none">• Selects a wide variety of sources.• Offers a clear explanation about the source's relevance to chosen topic• Some evaluation of sources for their usefulness and reliability
2	<ul style="list-style-type: none">• Selects a variety of sources.• Offers some detail about the source's relevance to chosen topic• Limited discussion about source's usefulness and reliability
0-1	<ul style="list-style-type: none">• Selects an inadequate number of sources• Offers limited detail about source's relevance to chosen topic• Very limited/no discussion about usefulness and reliability

Part 2: In Class Essay

Mark	Criteria
18-20	<ul style="list-style-type: none">• Demonstrates perceptive judgement relevant to the question• Demonstrates comprehensive and detailed historical knowledge and understanding relevant to the question• Supports the response with reference to relevant sources; may analyse and evaluate sources• Presents a sustained, logical and cohesive response using a range of appropriate historical terms and concepts
17-14	<ul style="list-style-type: none">• Demonstrates judgement relevant to the question• Demonstrates detailed historical knowledge and understanding relevant to the question• Supports the response with reference to some relevant sources• Presents a logical response using appropriate historical terms and concepts
10-13	<ul style="list-style-type: none">• May make some judgement relevant to the question• Demonstrates some historical knowledge and understanding relevant to the question• Provides a response with some information from relevant sources• Presents a response using some historical terms and concepts

Name: _____

Mark	Criteria
5-9	<ul style="list-style-type: none">• Makes statements relevant to the question• Demonstrates limited historical knowledge and/or understanding relevant to the question• May provide basic information from relevant sources• Presents a limited response with basic use of historical terms and concepts
1-4	<ul style="list-style-type: none">• Presents a very limited narration/description of people and/or events from this period• May make very limited use of historical terms and concepts

Total: /30

Feedback:
