

ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 8 History 2024			
Торіс	Medieval Europe			
Class Teacher	K Bonin, S King, E Green, N Sutherland, P Walker, E Wright.			
Head Teacher	D. Walton			
Stage	4			
Task Weighting	25%			
Date Given	Week 5			
Date Due	Week 8			
Feedback Given	Via Marking Criteria			

Assessment Outline

You will be creating a virtual museum about The Crusades (1095-1291 BCE).

It will display four primary sources (historical text, artwork, inscription, artefact or archaeological remains, including buildings.)

Each source will, in PEEL paragraph format, have a short description and provide a clear judgement of what can be learnt from it and why it is important to the study of The Crusades overall. (200-250 words each).

A bibliography, showing your research, is also to be included.

Outcomes to be Assessed.

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies.

HT4-5 identifies the meaning, purpose and context of historical sources.

HT4-8 locates, selects and organise information from sources to develop a historical inquiry.

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past.

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate.

- <u>Absences</u>: If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

MARKING CRITERIA

5	4	3	2	1	0
Creates a sophisticated virtual museum which informs the viewer about the Crusades in an engaging and interesting way, using excellent terms and concepts	Creates a strong virtual museum which informs the viewer about the Crusades in an engaging and interesting way, using good terms and concepts	Creates a satisfactory virtual museum which informs the viewer about crusades in an interesting way, using sound historical terms and concepts	Creates a basic virtual museum, which informs the viewer about some the Crusades using basic terms and concepts	Creates a limited virtual museum about the Crusades, using limited terms and concepts	Non- Submission or Non-Serious Attempt

5	4	3	2	1	0
Provides a sophisticated judgement of what can be learnt from each 4 sources about the Crusades	Provides a clear judgement of what can be learnt from each 4 sources about the Crusades	Provides a judgement of what can be learnt from 3 or 4 sources about the Crusades	Provides a judgement of what can be learnt from 2 to 3 sources about the Crusades	Provides a limited judgement or all or a judgement of what can be learnt from 1 to 2 sources about the Crusades	Non- Submission or Non-Serious Attempt

5	4	3	2	1	0
Provides a clear, thorough description and detailed analysis of its value to the study of the Crusades for all 4 sources	Provides a thorough description and analysis of its value to the study of the Crusades for all 4 sources	Provides a thorough description for all 4 sources	Provides some description for all 4 sources OR a thorough description at least 2 sources	Provides some description for at least 2 sources OR an outline for 3 to 4 sources	Non- Submission or Non-Serious Attempt

5	4	3	2	1	0
Demonstrates evidence of	Demonstrates evidence	Demonstrates	Demonstrates	Uses only	Non-
broad individual research,	of individual research,	evidence of attempt	evidence of attempt at	sources	Submission or
with all sources being	with majority of sources	at individual	research with teacher	provided by	Non-Serious
identified as primary	identified as primary	research.	guidance	teacher	Attempt

5	4	3	2	1	0
Includes a detailed bibliography with at least 5 citations	Includes a relevant bibliography with at least 4 citations	Includes a bibliography with at least 3 citations OR may have more citations and be incomplete with details	Includes an attempt at a bibliography with at least 2 citations	Includes an attempt at a bibliography with at least 1 citation	Non-Submission or Non-Serious Attempt

<u>Total:</u>

/25 marks