



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	YEAR 9 Outdoor Education
Topic	Investigate the diversity of natural environments in Australia
Class Teacher	Wharton
Head Teacher	MS DRAY
Date Given	WEEK 3
Date Due	WEEK 10 THEORY LESSON (CHECK WITH YOUR TEACHER)

Research Task- Investigate the diversity of natural environments in Australia

TASK DESCRIPTION:

- Investigate the diversity of natural environments in Australia
- Research the following locations:
 1. Uluru
 2. Great Barrier Reef
 3. Three Sisters
 4. Wilpena Pound
 5. Carnarvon Gorge
- Complete for **each location and complete the 4 tasks that follow.**

Context

Australia is a beautiful country, full of wonderful and fascinating attractions. Its environment is incredibly diverse with many different habitats, including deserts, tropical rainforests, rivers, coral reefs, and mountain ranges. Students are to research 5 locations and discuss the features that make them unique and amazing.

Criteria for Assessing Learning

Students will be assessed on their ability to:

- complete effective research on valid sites
- address each aspect of the task and answer questions thoroughly
- complete approximately 1 page for each location

SPECIFICS:

Research each of the following locations:

1. Uluru
2. Great Barrier Reef
3. Three Sisters
4. Wilpena Pound
5. Carnarvon Gorge

For each location-

1. Find and add a picture/s of the location.
2. Describe the Climate, terrain and significant features.
3. Discuss the traditional cultural significance and history of this location?
4. a. What environmental issues arise from the impact of human activities?
b. How can this impact be minimised?

NAME: _____

Outcomes/Content Assessed:

OE5-2 investigates natural environments and their role in promoting health and wellbeing

OE5-11 describes the impact of participation in practical outdoor education activities on natural environment/s over time

OE5-12 proposes ways in which natural environments can be protected and/or managed.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you **must make alternative arrangements** with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. **Documentation will be required in both cases.**

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

IMPORTANT NOTE:

Failure to follow the above procedures may result in a zero award.

YEAR 9 Outdoor Education Research Task- Investigate the diversity of natural environments in Australia MARKING CRITERIA

TASK ON TIME? Y N

BOARD GAME MARKING CRITERIA

<u>1-4 MARKS</u>	<u>5-8 MARKS</u>	<u>9-13 MARKS</u>	<u>14-17 MARKS</u>	<u>18-20 MARKS</u>	<u>TOTAL</u>
Limited knowledge, understanding & skills are demonstrated that: <ul style="list-style-type: none"> ● Reflect a limited understanding of the task ● Limited effort applied to task and presentation ● Describe some (1-2) features relating to location to a basic standard ● Identified limited human impact and propose limited ways to minimise harm. 	Basic knowledge, understanding & skills are demonstrated through responses that: <ul style="list-style-type: none"> ● Reflect a basic understanding of the task ● Limited effort applied to task and presentation. ● Describe some (3+) features that indicate understanding of the location and environment ● Discuss the traditional cultural significance and history of this location to a basic standard. ● Propose basic realistic and positive ways to minimise harm and promote safe behaviours. 	Sound knowledge, understanding & skills are demonstrated through responses that: <ul style="list-style-type: none"> ● Reflect a sound understanding of the task and task is complete. ● Describe a variety of features (4) that indicate understanding of the location and its environment, and how it is unique. ● Discuss the traditional cultural significance and history of this location ● Propose a list of realistic, appropriate and positive ways (2-3) to minimise harm and promote safe behaviours. 	Proficient knowledge, understanding & skills are demonstrated through responses that: <ul style="list-style-type: none"> ● Task is completed to a proficient standard and well presented ● Reflect a proficient understanding of the features (5) associated with a broad range of information on location and its environment. ● Discuss the traditional cultural significance and history of this location. ● Describe a variety of consequences that indicate understanding of human impact to the site. ● propose thorough, realistic, appropriate and positive ways (3+) to minimise harm and promote safe behaviours. 	Extensive knowledge, understanding & skills are demonstrated through responses that: <ul style="list-style-type: none"> ● All aspects of task are completed and well presented ● Reflect an extensive understanding of the features, environment and aspects that make each location unique (5+) ● Discuss and displayed a thorough understanding of the traditional cultural significance and history of this location ● Describe a wide variety of consequences of human impact in the site ● propose extensive, realistic, appropriate and positive ways (3+) to minimise harm and promote safe behaviours. 	
Comment					Mark
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NAME: _____