

ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Science
Topic	Science skills-based examination
Class Teacher	Ms Mansur, Miss Loud, Mrs Boardman, Miss Williams, Mrs Gander, Mrs Norris,
	Ms Arnold
Head Teacher	Ms Huggett
Year	9
Date Given	Week 2B Term 2
Date Due	Week 4B Term 2 (Specific date to be given as part of the examination period)
Weighting	25%

Assessment Outline

- The exam is divided into three sections: STRUCTURED, CORE, and EXTENDED.
- All students will be given all sections and will be given the opportunity to complete all parts.
- All students must complete the STRUCTURED section.
- Each question is labelled for easy reference.

Exam Grading

- Students who only complete the STRUCTURED section are eligible for a **C-E** grade (Sound Limited).
- Students who complete the CORE section are eligible to receive a B-E grade (Thorough Limited).
- Students who complete the EXTENDED section are eligible to receive an **A-E** grade (Outstanding Limited).

Skills in the examination may include:

- Scientific method
- Graphing and tabulating data
- Finding an average
- Reading trends and information from graphs.

Equipment

This is a skills exam, please bring a ruler, pencil, sharpener, eraser, and calculator.

The assessment will examine the skills you have developed in working scientifically.

Non-completion of Task:

If you know you are going to be away on the day of the task, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- SC5 4WS Develops questions or hypotheses to be investigated scientifically
- SC5 7WS Processes, analyses and evaluates data from secondary sources
- SC5 8WS Applies scientific understanding and critical thinking skills to suggest plausible solutions
- SC5 9WS Present scientific ideas using appropriate text and representations