



NAME: _____

ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	STAGE 6 PDHPE
Topic	SPORTS MEDICINE
Class Teacher	BARRETT/DRAY/WINSLADE
Head Teacher	MS DRAY
Year	12
Date Given	23/5/2024
Date Due	26/6/2024
Weighting	20%

Sports Medicine Assessment Outline

Part A – Sport Policy Research

You are to research ONE of the following concussion policies:

- <https://shorturl.at/phC7E> (AFL)
- <https://shorturl.at/JP75v> (Rugby)
- <https://shorturl.at/s87aA> (League)
- <https://shorturl.at/UZPZr> (Soccer)
- <https://shorturl.at/REyNA> (Netball)

You are allowed to create and use in your assessment task, a 1 one page document based on this research. You may include in this document:

- Statistics
- Features of the policy
- Sub headings based on the syllabus that the policy has links to

Anything outside of this will not be accepted. This document must be submitted in your Google Classroom **ONE week prior** (June 19th) to the assessment task date. There are no marks allocated to this, however, you will be allowed to use this information for Part B. Your teacher will print this out for you to use on the day. Submission requirements = Size 11 Arial Narrow Font, Narrow Margins, 1.5 spacing.

Part B – Application of Understanding

You will be asked to respond to 3 of the questions below. Verb and mark value will be provided on the day of the assessment. You are allowed to submit 3 questions as a draft

1. _____ the impact an eating disorder could have on your athlete's performance.
2. _____ how sport policies, equipment and rules promote safe participation of athletes in different sports. In your answer, refer to a policy that you have researched.
3. _____ how matching of opponents is an important consideration for safety in sport.
4. _____ strategies that athletes in the Winter and Summer Olympics could use to support their body's temperature regulation mechanisms.
5. _____ indicators of readiness and specific warmup procedures support an athletes return to play.
6. _____ a specific policy that you have researched and how it influences the return to play for an athlete in a sport of your choice.

This will occur on Wednesday June 26, 2024. Starting at 2.15pm promptly in the YAL.

YOU WILL BE ASKED QUESTIONS TO THE VALUE OF 20 MARKS.

SPORTS MEDICINE MARKING RUBRIC

In your answers you will be assessed on how well you:

- Demonstrate relevant knowledge and understanding of health and physical activity concepts relevant to the question
- Apply the skills of critical thinking and analysis

- Communicate ideas using relevant examples
- Present a logical and cohesive response

Outcomes Assessed

H8 Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity

H13 Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity

H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts

H17 Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

Non-completion of task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the HSC booklet will be followed regarding the non-completion of assessment tasks.

OHS PDHPE - Submission of Drafts

The submission of draft work is encouraged at Orange High School. Drafts allow feedback to occur and encourage student reflection. Drafts enable students to:

- Strive for excellence.
- Respond and act on questioning by a review.
- Appreciate the value of a reader's viewpoint/critique of their work.
- Assess whether or not their work satisfies the intent/criteria of the task.

Guidelines for Students

- Expect a teacher to question and prompt you as to what or how you could refine or improve your work, ("not give you the answer").
- PDHPE teachers will provide feedback on **one draft per assessment**. However, individual staff and students may arrange for additional drafts based on teacher discretion.
- Drafts are to be submitted to your usual classroom teacher.
- Any final draft should be submitted TWO days prior to the submission date. A review process needs to include time for the reader to comment and adequate time for a response to the feedback. Drafts may be submitted closer to the deadline, however, the student must negotiate this with their teacher directly.
- Students should not assume that applying teacher feedback will ensure full marks. As students are incredibly diverse in their ability levels, teachers will seek to provide meaningful feedback to ensure they achieve 'their best.'

Guidelines for Staff

- Ideally a reply to a draft will be given within 48 hours.
- Access to the task and the marking criteria is necessary.
- Reading and critiquing drafts is done primarily by the student's class teacher, if they are not available, all Stage 6 PDHPE teachers are able to read the draft and provide feedback
- Limit your comments – 3 or 4 most important aspects.
- Alert students to missing components.
- Feedback will be reflective of the marking criteria

Teachers are not expected to:

- Spend time 'proof reading' and correcting simple punctuation/grammatical mistakes.
- Rewrite sentences, phrases, provide scaffold sequence of 'to do' steps.
- Grade or indicate any sort of judgment on quality/band/mark.