



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 11 English Studies
Topic	Achieving Through English
Class Teachers	Forsyth, Munro
Head Teacher	Peasley
Year	11
Date Given	6.03.24 - Wed Week 6
Date Due	20.03.24 - Wed Week 8
Weighting	30%

Assessment Outline

The task is to **interview** a person who is AT LEAST 60 YEARS OLD about their experiences in the workforce over the course of their career.

Students will then be asked to **share** what they have learned with accompanying visual aids in a **multimodal presentation that is 5-6 minutes in length**.

The presentation should include:

- a chronological account of the person's work history,
- descriptions of at least two important moments in their career and,
- a personal reflection on how what students have learned from their interviewee will influence their own career planning
- visual aids that represent what students are discussing (this is the multimodal element of the task)

The presentation may be **presented live or submitted by a video recording** that is uploaded to the Google Classroom no later than **3:00 pm on the due date**.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Failure to follow the above procedures may result in a zero award.

Plagiarism:

Plagiarism, the use of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Please refer to NESA's All My Own Work for information regarding academic integrity

Outcomes Assessed

ES11-1 A student comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES11-8 identifies and describes relationships between texts

ES11-10 monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

Marking Guidelines

Multimodal presentation (15 marks)

Students:	Mark Range:
<ul style="list-style-type: none">• Demonstrates well-developed skills in planning, organising and delivering an engaging multimodal presentation that fits within the time constraints• Demonstrates strong ability to use language that is appropriate for the audience and purpose to convey meaning thoughtfully• Demonstrates a thorough understanding of how the workforce has changed over time	A 13-15
<ul style="list-style-type: none">• Demonstrates sound skills in planning, organising and delivering a multimodal presentation that fits within the time constraints• Demonstrates competency in using language that is appropriate for the audience and purpose to convey meaning clearly• Demonstrates sound understanding of how the workforce has changed over time	B 10-12
<ul style="list-style-type: none">• Demonstrates developing skills in planning, organising and delivering a multimodal presentation that may be too brief or too long• Demonstrates some competency in using language that is appropriate for the audience and purpose to convey meaning with inconsistencies• Demonstrates developing understanding of how the workforce has changed over time	C 7-9
<ul style="list-style-type: none">• Demonstrates basic skills in planning, organising and delivering a multimodal presentation that is significantly outside the time limit• Demonstrates variable control of language appropriate for audience and purpose that impedes meaning• Demonstrates a basic understanding of how the workforce has changed over time	D 4-6
<ul style="list-style-type: none">• Demonstrates a limited capacity to plan, organise and deliver a multimodal presentation• Demonstrates rudimentary control of language appropriate for audience and purpose that significantly impedes meaning• Demonstrates an elementary understanding of how the workforce has changed over time	E 1-3
<ul style="list-style-type: none">• non submission• non presentation - no evidence of delivery• no evidence of interview or reflection	Non - Attempt 0

Teacher Comment:
