

ASSESSMENT TASK NOTIFICATION

Subject	Year 11 English Studies - Life Skills		
Торіс	Achieving Through English		
Class Teachers	Forsyth, Munro		
Head Teacher	Peasley		
Year	າາ		
Date Given	6.03.24 - Wed Week 6		
Date Due	20.03.24 - Wed Week 8		
Weighting	N/A		

Assessment Outline

Part A:

• Interview a person who is AT LEAST 60 years old about their workplace experiences/career (this person could be a family member or family friend).

Interview Questions:

- Use the interview questions below:
 - 1) What was your first job?
 - 2) Did you finish high school or complete any further education? (e.g. TAFE or university)
 - 3) What was your most memorable job?
 - **4)** What challenges or setbacks did you experience in your career? How did this impact you?
 - 5) What skills or qualities do you believe helped you the most in your career?
 - 6) Looking back, is there anything you would have done differently in your career?

NOTE: You could record this interview on a device (e.g. mobile phone) or write/type their responses.

Part B:

- Create a Google Slides presentation (four slides maximum) to share what you have learned about your interviewee's workplace experiences. Include visual aids (e.g. pictures).
- On the last slide write a brief personal reflection (100 words) about what you have learned from the interviewee. Will it influence your own career planning?

The Google Slides presentation can be submitted to **Google Classroom** no later than **3:00pm** on the **due date**.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Failure to follow the above procedures may result in a zero award.

<u>Plagiarism:</u>

Plagiarism, the use of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Please refer to NESA's All My Own Work for information regarding academic integrity

Outcomes Assessed

ENLS6-1 communicates in a range of everyday contexts for familiar audiences and purposes

ENLS6-3 comprehends and responds to a range of texts in familiar and unfamiliar contexts

ENLS6-12 reflects on own learning processes and goals

Marking Guidelines

Multimodal presentation

A student:	Demonstrated independently	Demonstrated with support	In progress with support
ENLS6-1 communicates in a range of everyday contexts for familiar audiences and purposes			
ENLS6-3 comprehends and responds to a range of texts in familiar and unfamiliar contexts			
ENLS6-12 reflects on own learning processes and goals			

Teacher Comment: