

**HSC EXPLORING EARLY CHILDHOOD  
ASSESSMENT TASK**

<b>Faculty:</b> Home Economics	<b>Subject:</b> Exploring Early Childhood	<b>Topic:</b> Play and the Developing Child
<b>Teacher:</b>		<b>Student:</b>
<b>Task Description:</b>		
<p>The Australian Competition and Consumer Commission carry out safety checks of toys across a wide range of retail outlets, checking for potential dangerous items that fail mandatory safety requirements relating to choking hazards, projectile toys and unsafe levels of lead etc. to ensure their safety for children of different ages.</p> <p>Investigate the recall of ONE toy, either indoor or outdoor in Australia in 2017 or 2018</p> <p>Provide the following information on the toy you have selected:</p> <ol style="list-style-type: none"> <li>Details of chosen toy. Date and details of the recall; Illustration of toy, identifying the defects and hazards (reason for recall)</li> <li>State the age group suitability of this toy</li> <li>Re-design this toy to fix the problem- what would have to be changed to make it safe for children.</li> <li>How would this re-designed toy benefit a child? Make a list and explain how this toy would benefit the development of a child eg fine motor skills would be developed by stringing beads on rope.</li> </ol>		
<b>Outcomes/Content Assessed:</b>		
1.3 examines the nature of different periods in childhood: infant, toddler, preschool and the early school years		
2.2 analyses factors that influence the social world of young children		
2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children		
<b>Weighting(s): 35%</b>		
<b>Date Given:</b>		<b>Date of Completion</b> Week 8
<b>Task Guidelines: (steps/marking scale/grid)</b>		

<b>Marking Guide</b>		<b>Marks</b>
Details of chosen toy. illustration and recall information, identification of hazards.		15
Age group suitability of toy		2
Redesign of toy showing changes to make it safe for children		5
Developmental benefits of toy to children of this age group		8
TOTAL		30
<b>Advice on Acknowledging of References:</b>		
Acknowledge all references including internet sites. You must give the name of the site, web address, and date accessed.		
<b>Penalties:</b> Please refer to the "HSC Assessment Policy and Guidelines" for specific instructions about Illness and Misadventure.		
<b>Please Note:</b> that plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in zero awards. Any cheating will also incur penalties.		

Marking Criteria	
25-30	<ul style="list-style-type: none"> <li>▪ Demonstrates an extensive knowledge and understanding of safe play equipment and characteristics of safe toys appropriate for children of different ages.</li> <li>▪ Demonstrates superior understanding of the developmental stages of children and age-appropriate toys and materials.</li> <li>▪ Demonstrates superior understanding of types and benefits of play.</li> <li>▪ Effectively communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.</li> </ul>

13-19	<ul style="list-style-type: none"> <li>▪ Demonstrates a thorough knowledge and understanding of safe play equipment and characteristics of safe toys. appropriate for children of different ages.</li> <li>▪ Demonstrates accomplished understanding of the developmental stages of children and age-appropriate toys and materials</li> <li>▪ Demonstrates a thorough understanding of types and benefits of play.</li> <li>▪ Competently identifies and explains the types and benefits of play.</li> <li>▪ Competently communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.</li> </ul>
7 - 12	<ul style="list-style-type: none"> <li>▪ Demonstrates sound knowledge and understanding of safe play equipment and characteristics of safe toys. appropriate for children of different ages.</li> <li>▪ Demonstrates sound understanding of the impacts of the developmental stages of children and age-appropriate toys and materials.</li> <li>▪ Communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.</li> </ul>
3 - 6	<ul style="list-style-type: none"> <li>▪ Demonstrates a basic knowledge and understanding of safe play equipment and characteristics of safe toys. appropriate for children of different ages.</li> <li>▪ Demonstrates a basic understanding of the developmental stages of children and age-appropriate toys and materials</li> <li>▪ Demonstrates basic interpretation of</li> <li>▪ Communicates ideas and opinions in basic form using some relevant terminology.</li> </ul>
1-2	<ul style="list-style-type: none"> <li>▪ Demonstrates some knowledge and understanding of safe play equipment</li> <li>▪ Demonstrates some understanding of the developmental stages of children.</li> <li>▪ Demonstrates limited interpretation of the benefits of toys to a child's development</li> <li>▪ Communicates simple and limited ideas and opinions using limited and elementary terminology.</li> </ul>