



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese HSC Beginners
<b>Topic</b>	Education and work
<b>Class Teacher</b>	Mrs. A. Hurford
<b>Head Teacher</b>	Mr. I. Paine
<b>Year</b>	Year 12 Japanese Beginners
<b>Date Given</b>	13/December/2018
<b>Weighting</b>	Listening 10% and Speaking 10% (Total 20%)

### Assessment Outline

#### **Oral Task**

STEP 1: Students are to prepare a TWO minute monologue in Japanese based on topics "Education and Work". Students will need to hand in their monologue scripts by 4<sup>th</sup> of December, 2018 (Week 8) to receive feedback from the teacher.

STEP 2: Students are to present their monologue during class time in 13<sup>th</sup> of December (Week 9). Students should make a simple power point presentation with some images or visual cues to help them present their speech.

STEP 3: Students are to have a THREE minute interview with the teacher. Questions will relate to the information that students provide in the monologue. Sample questions are provided but not limited to the list.

#### **Listening Task**

Students are to listen to their peers' presentations and respond to questions in either in English or Japanese.

#### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

#### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

#### **Outcomes Assessed**

**1.1 establishes and maintains communication in Japanese**

**2.1 understands and interprets information in texts using a range of strategies**

**3.1 produces texts appropriate to audience, purpose and context**

**3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese**