



Orange High School
Stage 5
ASSESSMENT TASK

SUBJECT: HSIE

YEAR: 10

TOPIC: Australian History: Migration

TASK WEIGHTING: 20%

DATE GIVEN:

DUE DATE: Week 6

ASSESSMENT OUTLINE:

Research a post-World War Two Australian Migrant's Story, present it to class in a Multi Modal (i.e. *PowerPoint*) Presentation and Speech and complete a Source Analysis.

PART 1 – 10%

Speech / Presentation (to class):

1. You **must** include, along with appropriate images and other media;
 - a. Chosen Migrant and their country of origin
 - b. A short biography of person before they came to Australia
i.e. Where and when born, details about their life / family.
 - c. What motivated them to leave their country of origin
 - d. Journey to Australia
 - e. Life and experiences in Australia when they arrived
 - f. Evaluate their contributions to Australian society overall

PART 2 – 10%

Bibliography (written and handed to teacher):

1. Include **ALL** sources of information you have used in your research.
 - **Book or Magazine** - Name, (Year), Title, Source, ISBN, Page Number
 - **Internet Source** - URL AND Date Accessed
 - **TV Program** - Program Title, Channel shown on, date of airing
2. From this list pick **2** sources and complete the following analysis for both.
 - a. What type is it? (Primary/Secondary Source)
 - b. Who made it?
 - c. When and where was it created?
 - d. What does it tell or not tell you?
 - e. Why was it created?
 - f. Was it useful/not useful to your research? Why?

OUTCOMES ASSESSED:

HT5.2: sequences and explains the significant pattern of continuity and change in the development of the modern world and Australia.

HT5.5: identifies and evaluates the usefulness of sources in the historical inquiry process

HT5.8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

HT5.10: selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

Non-Completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the RoSA booklet will be followed regarding the non-completion of assessment tasks.

Plagiarism:

Please Note: that plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Marking Criteria

Speech / Presentation

HT5.10 - selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

0	1	2	3	4	5
<ul style="list-style-type: none"> No presentation and / or speech submitted / given 	<ul style="list-style-type: none"> Poor presentation skills and presenter distracted. Little to no ideas and/or images in presentation 	<ul style="list-style-type: none"> Simple ideas presented with some images. Language is unclear, with presenter distracted. 	<ul style="list-style-type: none"> Ideas are presented with a number of images. Language is sometimes confusing and unclear. Presenter maybe distracted. 	<ul style="list-style-type: none"> Ideas are decently presented. Language is somewhat clear. Presentation includes a number of images and other media. 	<ul style="list-style-type: none"> Ideas are well presented. Language is clear and articulate. Presentation includes a large number of images and other media.

HT5.2 - sequences and explains the significant pattern of continuity and change in the development of the modern world and Australia.

0	1	2	3	4	5
<ul style="list-style-type: none"> No explanation of a migrant's reason to leave, journey to and arrival in Australia. No contributions to Australian society mentioned. 	<ul style="list-style-type: none"> Identifies a migrant's reason to leave, journey to and arrival in Australia. Little to no inclusion of migrant's contributions to Australian society. 	<ul style="list-style-type: none"> Outlines a migrant's reason to leave, journey to and arrival in Australia. Lists migrant's contributions to Australian society. 	<ul style="list-style-type: none"> Describes a migrant's reason to leave, journey to and arrival in Australia. Outlines details migrant's contributions to Australian society. 	<ul style="list-style-type: none"> Describes a migrant's reason to leave, journey to and arrival in Australia. Describes in detail migrant's contributions to Australian society. 	<ul style="list-style-type: none"> Explains and assesses a migrant's reason to leave, journey to and arrival in Australia. Explains and assesses migrant's contributions to Australian society.

Bibliography

HT 5.8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

0	1	2	3	4	5
<ul style="list-style-type: none"> No bibliography or annotations are included. 	<ul style="list-style-type: none"> Bibliography is included. None of the sources have been annotated. 	<ul style="list-style-type: none"> Collates some sources that meet some of the required criteria. A bibliography with some correct elements is included. 	<ul style="list-style-type: none"> Collates a range of sources that meet some of the required criteria. A substantially correct formatted bibliography is included. 	<ul style="list-style-type: none"> Collates a wide range of sources that predominately meet the required criteria. A mostly correct formatted bibliography is included. 	<ul style="list-style-type: none"> Comprehensively collates a wide range of sources that meet the required criteria. A completely correct formatted bibliography is included.

HT5.5 – identifies and evaluates the usefulness of sources in the historical inquiry process

0	1	2	3	4	5
<ul style="list-style-type: none"> No bibliography or annotations are included. 	<ul style="list-style-type: none"> May answers 1 or 2 of the simpler questions. 	<ul style="list-style-type: none"> May attempt to analyse and evaluate sources. 	<ul style="list-style-type: none"> Analyses and evaluates 2 sources, making some reference to usefulness and reliability. 	<ul style="list-style-type: none"> Analyses and evaluates 2 sources, in a relevant and detailed manner, referring to usefulness and reliability. 	<ul style="list-style-type: none"> Analyses and evaluates 2 sources in a highly relevant and detailed manner, referring to usefulness and reliability.