



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Personal Development, Health and Physical Education
Topic	Teenage Temptations
Class Teacher	
Head Teacher	T.Dray
Date Given	Term 2, Week 4
Date Due	Term 2, Week 6 and 9 (date advised by individual classroom teacher)
Weighting	20%

Assessment outline:

The assessment of this unit is a combination of the 4 Assessment for Learning tasks **and** the completion of the required amount of points from the Teenage Temptations Grid.

You are required to complete and submit the 4 Assessment for Learning tasks (COMPULSORY) 2 in class and 2 for homework from the Grid.

In addition to this, you are to complete a total of 34 Points from the grid (including the 4 above mentioned tasks). These marks will combine to give you an overall grade for the unit.

1. Drug danger and risks
2. Road Safety
3. Protective strategies in potentially harmful situations



Outcomes assessed:

5.1 analyses how they can support their own and other's sense of self

5.2 evaluates their capacity to reflect on and respond positively to challenges

5.3 analyses factors that contribute to positive, inclusive and satisfying relationships

5.6 analyses attitudes, behaviours and consequences related to health issues affecting young people.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Compulsory Task Due Week 6 (there are 4 in total due)

Task: 'At the Party' scenarios. **At home task**

Read and discuss the scenarios below. Respond to the questions.

Scenario 1:

You and a friend are celebrating an 18th birthday party 10kms out of town. The party finishes and you need to get home. Your friend offers to drive you but you're worried that they might have had a few alcoholic drinks. You haven't been drinking alcohol but you are desperate to get home as your parents have set a curfew that ends in 15 minutes. You decide to get in the car.

Scenario 2:

You and your friends are heading to 'Groovin the Moo' (a music festival) and a stranger approaches you offering to sell you ecstasy. Your friend has never tried it before but decides to buy a tablet. Your friend pressures you to buy one so they don't feel bad about themselves.

Scenario 3:

You have been at a house party and one of your friends has spent the night talking to someone they are interested in. You're ready to leave but you notice that your friend has disappeared. You and your friends search the house and find her engaged in sexual activity in a bedroom. On closer inspection, she seems to be unresponsive. It looks like a drink spiking incident.

Questions:

1. What is the immediate danger and to whom?
2. What are the risk factors in the scenario?
3. Predict the possible effects on the individuals involved and their community.
4. Suggest practical personal safety strategies for the person/s in the scenario. Justify your answers by using the Trust, Talk and Take control strategy.



PDHPE
Orange High School

Unit of Study: Teenage Temptations

Year: 10 (Stage 5)

Blooms: Understanding

Intelligence: Intrapersonal

Worth: 2 points

Compulsory Task Due Week 6 (there are 4 in total due)

Task: Complete the 'Illicit Drug Table' **In class task**

Research the following drugs and record the information in a table like the one detailed below.

Drug	Common Names	Classification	Forms	How Taken	Short Term Effects	Long Term Consequences
Marijuana						
Ecstasy						
Cocaine						
Crystal Meth						
Inhalants'						
Heroin						
LSD						

PDHPE

Orange High School

Unit of Study: Teenage Temptations **Year:** 10 (Stage 5)

Blooms: Evaluating **Intelligence:** Interpersonal **Worth:** 3 points

Compulsory Task Due Week 6 **(there are 4 in total due)**

Task: *To be completed in class*

Homework- Find a newspaper article and link to a specific factor.

Identifying factors that contribute to road accidents. Applying this knowledge to one newspaper article to determine the causes.

1. Brainstorm – Causes of road accidents. Students list as many cause of road and traffic related injury as possible (Will need 30)

2. Provide an explanation/definition of the 3 main causes i.e Human, environmental and Vehicular.

3. Students then categorise each identified cause in their brainstorm into one of the 3 groups.

4. Discuss with the students – In 95% of motor vehicle accidents there is an element of human error that has contributed to the outcome. In 67% of motor vehicle crashes, it is human error alone that has caused the outcome.

5. Example of responses:

i. Human – Speeding, drug use, fatigue, occupant restraint, experience, etc

ii. Environmental – Weather conditions, road conditions, music in car, distractions etc

iii. Vehicular – Faulty brakes, bad headlights, mirrors missing, tyres flat etc

6.A) Online search for newspaper articles. Use Google, ABC news Online, Sydney Morning Herald or a local news site to conduct a search for recent newspaper articles outlining a car accident.

B) For the article, provide the following information:

i. Name and source of the article

ii. Summary of the article

iii. All possible factors contributing to the accident and list them under the 3 headings

iv. Propose strategies to minimise the chance of the accident occurring

Compulsory Task_Due Week 6

At Home task

Take the online Practice Driver knowledge test and pass.

Go to <http://myrta.com/odkt/servlet/ODktDemoServlet?actionname=startdemo>

This can be found at the RTA or the Roads and Maritime website, find practice DKT and complete.

Screen shot and Upload to Edmodo.