



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Visual Arts
Topic	Pop Art Body of Work and Visual Diary
Class Teacher	Ms Frost
Head Teacher	Ms Frost
Year	10
Date Given	Week 8
Date Due	Week 10
Weighting	20%

Assessment Outline

1. Complete all Pop Art portrait development, notes and media explorations in your Visual Arts Diary.
2. Complete the Pop Arts critical and historical study booklet and attach it to your Visual Arts Diary.
3. Complete a stylised Pop Art self portrait with acrylic paint, on canvas board or a canvas stretcher.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- 5.1: develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2: makes artworks informed by their understanding of the function of and relationships between the artist – artwork – world – audience
- 5.3: makes artworks informed by an understanding of how the frames affect meaning
- 5.4: investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.5: makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.6: demonstrates developing technical accomplishment and refinement in making artworks

Marking Rubric:

Range	A Student in this range:
Elementary (1-11marks)	<ul style="list-style-type: none">• Partial/incomplete attempt to execute a Pop Art style acrylic portrait.• Makes rudimentary use of artmaking materials, absence of material exploration and interpretation of the theme in the Visual Arts Diary.
Foundation (12-27 marks)	<ul style="list-style-type: none">• Use of the Pop Art stylistic features to develop a painted portrait.• Some exploration of the PopArt genre to execute a preparatory sketch and record of Pop Art media exploration in the Visual Arts Diary.
Extended (28-35 marks)	<ul style="list-style-type: none">• Accomplished integration of the Pop Art stylistic features to develop a painted portrait to express personal artistic intentions.• Focused exploration of the PopArt genre to execute a preparatory sketch, and record guided and independent Pop Art media exploration in the Visual Arts Diary.
Advanced (36-40 marks)	<ul style="list-style-type: none">• Highly accomplished and imaginative integration of the Pop Art stylistic features to develop refined, painted portrait to express personal artistic intentions.• Focused and detailed exploration of the Pop Art genre to execute a preparatory sketch, and record guided and integrated Pop Art media exploration in the Visual Arts Diary.•