






2019 - Reading to Write – Marking Criteria

Mark and Grade	Criteria	Discriminators
Sophisticated A 13-15 	<ul style="list-style-type: none"> • Skilfully utilises the forms and features of the narrative text type to effectively communicate ideas. • Shows highly developed ability to use stylistic devices with precision and originality. • Demonstrates sophisticated and sustained ability to draw upon the imagination to transform ideas into a text. • Displays sophisticated control of language. 	<ul style="list-style-type: none"> • Judicious use of technique • Strong mechanics- grammar, punctuation, tense and POV • Sophisticated and judicious use of character and settings • Sophisticated structure • Innovative and engaging concept
Effective B 10-12 Effective 	<ul style="list-style-type: none"> • Effectively utilises the forms and features of the narrative text type to communicate ideas. • Shows well developed ability to use stylistic devices with precision and originality. • Demonstrates sustained ability to draw upon the imagination to transform ideas into a text. • Displays effective control of language. 	<ul style="list-style-type: none"> • Effective use of technique • Strong mechanics- grammar, punctuation, tense and POV • Effective use of character and settings • Effective structure • Effective and engaging concept
Sound C 7-9 Pedestrian 	<ul style="list-style-type: none"> • Utilises the forms and features of the narrative text type to communicate ideas. • Shows satisfactory ability to use stylistic devices with some originality. • Demonstrates sound ability to draw upon the imagination to transform ideas into a text. • Displays sound control of language. 	<ul style="list-style-type: none"> • Sound use of technique • Minor mechanical errors - grammar, punctuation, tense and POV • Considered use of character and settings • Sound structure • Unclear concept
Inconsistent D 4-6 Limited 	<ul style="list-style-type: none"> • Inconsistent use of the forms and features of the text type to communicate ideas. • Shows limited or inconsistent ability to use stylistic devices. • Demonstrates limited ability to draw upon the imagination to transform ideas into a text. • Displays inconsistent expression. 	<ul style="list-style-type: none"> • Limited use of technique • Increasing mechanical errors - grammar, punctuation, tense and POV • Lack of character and setting development • Limited structure • Unoriginal or unclear concept
Undeveloped E 0-3 	<ul style="list-style-type: none"> • Little recognition of the forms and features of the text type to communicate ideas. • Struggles to use stylistic devices • Demonstrates little if any ability to draw upon the imagination to transform ideas into a text. • Displays poor control of language, expression and form. 	<ul style="list-style-type: none"> • No evidence of technique • Significant mechanical errors - grammar, punctuation, tense and POV • Lack of character and setting development • No clear structure • Unoriginal or unclear concept