



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Exploring Early Childhood
<b>Topic</b>	Core A: Pregnancy and Childbirth
<b>Class Teacher</b>	Cutcliffe
<b>Head Teacher</b>	Dray
<b>Year</b>	11
<b>Date Given</b>	Week 4 - Monday 18 <sup>th</sup> February 2019
<b>Date Due</b>	Week 10 - Monday 1 <sup>st</sup> April 2019
<b>Weighting</b>	25%

### Assessment Outline

#### **Task Description:**

Prepare a word processed report that examines **TWO** of the following issues in detail. Your report should be presented on A4 paper in a display folder. Relevant illustrations should also be included. You must gather your information from at least 3 sources (eg book, internet site, Department of Health pamphlet etc). The report should be 750-1,000 words.

Select **TWO** of the following issues which may directly or indirectly harm the developing infant during pregnancy:

- Alcohol
- Tobacco
- Caffeine
- Prescription Drugs and other medication
- Illegal Drugs
- X-Ray
- Poisonous chemicals
- Rubella (German measles)
- Chicken pox
- Animal-borne diseases
- Listeriosis
- HIV / AIDS

For TWO of the issues listed above, answer the following questions :

1. Name the issue you have selected
2. Discuss in detail the symptoms and causes at various stages of the infant's growth – embryonic period and foetal period
3. Describe how the baby may be affected in any of the following areas: Emotionally, Physically, Intellectually (cognitively), or Socially.

**Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

**Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the HSC Assessment booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

- 1.1** Analyses prenatal issues that have an impact on development.
- 5.1** Analyses and compares information from a variety of sources to develop an understanding of child growth and development.
- 6.1** Demonstrates an understanding of the decision making process.

**HOW TO WRITE YOUR BIBLIOGRAPHY**

FROM A PRINT SOURCE	FROM THE INTERNET
<ul style="list-style-type: none"> <li>- author name</li> <li>- title of the publication (and the title of the article if it's a magazine or encyclopaedia)</li> <li>- date of publication</li> <li>- the place of publication of a book</li> <li>- the publishing company of a book</li> <li>- the volume number of a magazine or printed encyclopaedia</li> <li>- the page number(s)</li> </ul>	<ul style="list-style-type: none"> <li>- author and editor names (if available)</li> <li>- title of the page (if available)</li> <li>- the company or organization who posted the webpage</li> <li>- the Web address for the page (called a URL)</li> <li>- the last date you looked at the page</li> </ul>

**HOW TO SHOW EVIDENCE OF YOUR RESEARCH IN YOUR RESPONSE**

For example: In the following, if you have referred to the AIHW and Health NSW, list them in your bibliography as -

1. AIHW
2. Health NSW

Then in your response, refer to them specifically as

“..... Factors such as physical health, social wellbeing and exposure to harmful behaviours can influence health outcomes for both mothers and babies (1). There have been many organisations (2) that have been instrumental in addressing these harmful behaviours, in hope to reduce the negative health outcomes for mothers and babies in Australia...”

**YOU MUST DO THIS PROCESS FOR ALL SOURCES OF INFORMATION USED.**

## **EEC SUBMISSION REQUIREMENTS**

- Each question to be printed on a separate page
- Size 11 font
- 1.5 spacing
- Narrow margins
- Task is to be submitted to the OHS library between 8.30am - 9.00am on **FRIDAY 15<sup>th</sup> March 2019**
- Bibliography is to be included on a separate page

## **MARKING CRITERIA**

Marking Criteria	
45 - 50	<ul style="list-style-type: none"> <li>• Outstanding knowledge of the symptoms and causes of two harmful issues relating to the developing infant during pregnancy.</li> <li>• Extensive explanation of these symptoms and causes at various stages of the infants growth (embryonic and foetal)</li> <li>• Demonstrated superior understanding of the resulting disadvantages to the emotional, physical, intellectual and social development of the baby.</li> <li>• Outstanding presentation of two issues using relevant illustrations.</li> <li>• Extensive communication of two harmful issues during pregnancy in an organised, logical &amp; coherent manner, using appropriate technology.</li> </ul>
36 - 44	<ul style="list-style-type: none"> <li>• Thorough knowledge of the symptoms and causes of two harmful issues relating to the developing infant during pregnancy.</li> <li>• Accomplished explanation of these symptoms at various stages of the infants growth (embryonic and foetal)</li> <li>• Demonstrated thorough understanding of understanding of the resulting disadvantages to the emotional, physical, intellectual and social development of the baby.</li> <li>• Accomplished presentation of two issues using relevant illustrations</li> <li>• Thorough communication of two harmful issues during pregnancy in an organised, logical &amp; coherent manner, using appropriate technology.</li> </ul>
16 - 35	<ul style="list-style-type: none"> <li>• Sound knowledge of of the causes and symptoms of two harmful issues relating to the developing infant during pregnancy.</li> <li>• Sound explanation of these symptoms at various stages of the infants growth</li> <li>• Demonstrated sound understanding of the resulting disadvantages to the emotional, physical, intellectual and social development of the baby</li> <li>• Sound presentation of at least one issues using illustrations</li> <li>• Sound communication of at least one harmful issue during pregnancy in an organised manner.</li> </ul>
6 - 15	<ul style="list-style-type: none"> <li>• Basic knowledge of the causes and symptoms of one harmful issue relating to the developing infant during pregnancy.</li> <li>• Basic explanation of some of these symptoms at various stages of the infants growth</li> <li>• Basic understanding of resulting disadvantages to the emotional, physical, intellectual and social development of the baby</li> <li>• Limited presentation of one issue.</li> <li>• Basic communication of one harmful issue.</li> </ul>
1 – 5	<ul style="list-style-type: none"> <li>• Limited knowledge of causes and symptoms of one harmful issue relating to the developing infant during pregnancy.</li> <li>• Limited explanation of some symptoms.</li> <li>• Limited understanding of resulting disadvantages to the emotional, physical, intellectual and social development of the baby</li> <li>• Limited presentation of one issue</li> <li>• Limited communion of one issue.</li> </ul>
0	Not Attempted