



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

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| Subject | Preliminary Society and Culture |
| Topic | Social and Cultural World |
| Class Teacher | A Gray |
| Head Teacher | I Paine |
| Year | 11 |
| Date Given | 28 th February 2019 (Week 5, Term 1) |
| Date Due | 22 nd March 2019 (Week 8, Term 1) |
| Weighting | 30% |

Assessment Outline

Task Description

The task is designed to assess the student's social and cultural literacy by applying the fundamental course concepts to a cross cultural study. The emphasis will be on the student's ability to compare by investigating similarities and differences and appreciating them, rather than making a judgment based on their own cultural values.

CASE STUDY

Choose **three** of the fundamental concepts listed below and compare **your personal experience** of those concepts in Australia with that of **ONE other culture**.

- Power
- Authority
- Environment
- Time
- Gender
- Technology

Compare and Contrast each of your three concepts, analysing both differences and reasons for differences. Each concept comparison should be approximately 500 words (1500 in total).

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

P1, P3, P5, P7, P10

Marking Criteria

Students should:

- demonstrate knowledge and understanding relevant to the question
 - apply course concepts and language appropriate to Society and Culture
 - analyse relationships within and between social and cultural groups
 - present a sustained, logical and cohesive response
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| Criteria | Marks |
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| Presents a sustained and well-structured response demonstrating a thorough understanding of the interactions within the chosen culture. Presents a clear understanding of the students own culture through precise and succinct comparison. Explains the various fundamental concepts of society and culture and exhibits a clear understanding of those within the written piece. | 22 - 30 |
| Presents a well-structured response which demonstrates an understanding of the interactions within the chosen culture. Presents an understanding of the students own culture through a detailed comparison. Describes some of the fundamental concepts of Society and Culture and exhibits an understanding of these within the written piece. | 15 - 21 |
| Presents a descriptive response that presents a simple outline of the interactions of the chosen culture. Reflects on some aspects of the students own culture within the comparison. Identifies some of the concepts of Society and Culture and exhibits some understanding of those concepts within the written piece. | 8 - 14 |
| Presents a basic response that presents a simple outline of the interactions of the chosen culture. Reflects on one or two aspects of the students own culture within the comparison. Identifies a few of the fundamental concepts of society and culture and exhibits a basic understanding of those concepts within the written piece. | 1 - 7 |