



Student name / number	
Subject	Preliminary Ancient History
Year	11
Task number	1
Task weighting	30
Date task was issued	Term 1 Week 8
Date task is due	Term 2 Week 2

Task overview:

Choose a topic in history prior to 1500 CE.

You are to formulate a research question on a historical topic or issue that you wish to investigate. See the question starters on pg. 2 and use the teacher-provided scaffolds to assist you in this.

Using your question as a focus point you will pitch an idea for a Historical Investigation to the class via digital media (*Power Point, Key Note, Prezi, etc.*). You are essentially explaining to the class how you would go about answering the question and what evidence you would intend to use.

This presentation will show your intended methodology and different perspectives/sources towards your chosen topic. This process will be scaffolded for you in class by your teacher.

Weighting: 30% in total

- a) Final Presentation /20
- b) Research Log /10
 - i) Handwritten summaries (2 Marks)
 - ii) Information from a variety of identified sources (2 Marks)
 - iii) Primary and Secondary Sources clearly identified (2 Marks)
 - iv) Clearly organised and orderly (2 Marks)
 - v) Power Point Plan (2 Marks)

**Your work must contain a clear bibliography following the format scaffolded in class.
Penalties for failing to submit or plagiarism as per Assessment Booklet**

Outcomes assessed:

AH11-2	Proposes ideas about the varying causes and effects of events and developments.
AH11-3	Analyses the role of historical features, individuals and groups in shaping the past.
AH11-4	Accounts for the different perspectives of individuals and groups.
AH11-5	Examines the significance of historical features, people, places, events and developments of the ancient world.
AH11-6	Analyses and interprets different types of sources for evidence to support an historical account or argument.
AH11-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources.
AH11-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms.

CRITERIA	MARK
<ul style="list-style-type: none"> • Presents comprehensive, well structured text to communicate information, ideas, issues with a solid focus and assessment • Utilises a variety of sources – primary and secondary – and evaluates reliability • Displays sophisticated understanding of historical terms and concepts • Appropriate referencing – bibliography and footnotes 	17-20
<ul style="list-style-type: none"> • Presents a well structured text to communicate information, ideas, issues with a solid focus and some assessment • Utilises a number of relevant sources and evaluates reliability • Displays a thorough understanding of historical terms and concepts • Appropriate referencing – bibliography and footnotes 	13-16
<ul style="list-style-type: none"> • Presents a structured text to communicate information, ideas, issues with a general focus and some assessment • Identifies and makes adequate reference to prominent relevant sources • Demonstrates a sound understanding of historical terms and concepts • Adequate referencing – bibliography and footnotes 	9-12
<ul style="list-style-type: none"> • Presents basic text to communicate information, ideas, issues with a limited focus and assessment • Identifies and draws basic conclusions from to prominent relevant sources • Correctly uses some historical terms and concepts • Adequate referencing – bibliography and footnotes 	5-8
<ul style="list-style-type: none"> • Presents limited text to communicate information, ideas, issues with limited or no focus and little to no assessment • Recognises and draws simple conclusions from to different sources • Demonstrates comprehension of basic historical terms and concepts • Limited or no referencing – bibliography and footnotes 	1 – 4

Some question starters:

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| <ul style="list-style-type: none"> • Assess • What impact / effect • How did ... change • What do ... reveal.... • Discuss the importance ... with reference to • Discuss the method ... • Discuss the problems • In what ways • Account for • Explain the causes of | <ul style="list-style-type: none"> • Discuss the achievements of • What importance • How important • How and why • What contributions • How effective • Explain • To what extent • How successful • Assess the strengths and weaknesses |
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