



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	English Studies - Preliminary
<b>Topic</b>	Part of a Family – Portfolio Task B
<b>Class Teacher</b>	Boyle/ Velk
<b>Head Teacher</b>	Macdonald
<b>Year</b>	11
<b>Date Given</b>	Week 6
<b>Date Due</b>	Week 10
<b>Weighting</b>	Task A and B together make 35%

### Assessment Outline

You are to choose either option A **OR** option B to complete.

#### **Option A – Newspaper Article and Comments**

***Part 1:*** Write a newspaper article for the Mumbilli Times, reporting on Daniel Brennan's release from gaol. The article should include a **summary of the accident** and information about his **court case (including verdict/sentence)**.

**IMPORTANT:** This is a creative task—you will need to use your imagination and pretend Daniel is set for release.

***Part 2:*** Choose two characters from the list below and write a comment from them about Daniel's upcoming release from gaol. Remember to use their **voice/tone** and likely **opinion**.

Tom  
Kylie  
Gran  
Tess (Tom's mum)  
Joe (Tom's dad)  
Uncle Brendan  
Claire  
Fin  
Aunty Kath

#### **Option B – Two Letters**

***Part 1:*** Write a letter from Daniel to someone in his family. The letter should show that he is sorry, his feelings and views on the accident and the effect it has had on his family.

***Part 2:*** Write a letter of reply from whoever Daniel wrote to. This letter should include their feelings and views on the accident, and how it has impacted on their life and future.

**Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

**Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award. The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

**English Studies**

**ES11-1**

Comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes.

**ES11-4**

Composes a range of texts with increasing accuracy and clarity in different forms.

**ES11-5**

Develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts.

**ES11-8**

Identifies and describes relationships between texts.

## Marking Rubric

	5 Sophisticated	4 High	3 Sound	2 Developing	1 Basic	Comments
Demonstrates detailed knowledge of the text Tom Brennan.						
Uses appropriate structure and length for: letter/ newspaper article/ comments.						
Uses appropriate language choices for chosen text type.						
Language accuracy in spelling, grammar and punctuation.						

Comments: