



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Preliminary Society and Culture
Topic	Social and Cultural World
Class Teacher	A Gray
Head Teacher	I Paine
Year	11
Date Given	6 th May 2019 (Week 2, Term 2)
Date Due	24 th May 2019 (Week 4, Term 2)
Weighting	30%

Assessment Outline

Choose a rite of passage from your own or a culture different to your own, describe it, and analyse the impact the rite has on the individuals and culture it is a part of. Make specific reference to at least two of the theories of personal and social development studied in class (Maslow, Erikson, Piaget, Freud).

Present this information to the class in a presentation lasting between four and five minutes. Submit a copy of your presentation (including visuals etc) to the library on the due date as per the school policy.

Students will be allocated a time in class to conduct their presentation. Visual aids may be used but are not compulsory.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

P1 – Describe the interactions between persons, societies, cultures and environments across time

P3 – Describe cultural diversity and commonalities within societies and cultures

P5 – Investigate power, authority, gender and/or technology and describe their influence on decision making and participation in society

P7 – Applies appropriate language and concepts associated with society and culture

P10 – Communicate information, ideas and issues using appropriate written, oral and graphic forms.

Marking Criteria

Criteria	Marks
Presents a sustained and well-structured response demonstrating a thorough understanding of the chosen rite and the implications of the rite on the culture it is a part of. Presents a clear understanding of the theories of personal and social development studied and identifies the importance of these within the rite. Explains the various fundamental concepts of Society and Culture and exhibits a clear understanding of those within the oral piece.	23 - 30
Presents a well-structured response which demonstrates an understanding of the chosen rite and the implications of the rite on the culture it is a part of. Presents an understanding of theories of personal and social development studied and identifies the importance of these within the rite. Describes some of the fundamental concepts of Society and Culture and exhibits an understanding of these within the oral piece.	15 - 22
Presents a descriptive response that presents a simple understanding of the chosen rite and the implications of the rite on the culture it is a part of. Reflects on some aspects of the theories of personal and social development studied and identifies the importance of these within the rite. Identifies some of the concepts of Society and Culture and exhibits some understanding of those concepts within the oral piece.	8 - 14
Presents a basic response that presents a simple understanding of the chosen rite and the implications of the rite on the culture it is a part of. Reflects on one or two aspects of the theories of personal and social development studied and identifies the importance of these within the rite. Identifies a few of the fundamental concepts of Society and Culture and exhibits a basic understanding of those concepts within the oral piece.	1 - 7