ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Exploring Early Childhood
Topic	Child Growth and Development
Class Teacher	K. Cutcliffe
Head Teacher	T. Dray
Year	11
Date Given	2.5.19
Date Due	10.6.19
Weighting	15%

Assessment Outline

Task Description: *Research* and *Critically Examine* **two** of the following **Contemporary Issues** that relate to child growth and development.

Critically examine means to:
Investigate and find the key facts and issues and explain how they impact child growth and development. Find some positive and negative issues about your topic and then add in your opinion at the end.

Contemporary Issues

- Trends in childrearing practices
- Gender issues in childrearing
- Cultural differences in childrearing
- The childcare debate
- Baby massage and the need for touch
- Bullying issues
- Influence of media programs
- Early childhood enrichment programs (hothousing or fast-tracking)

Non-completion of Task:
If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:
Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.
The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

1.3   examines the nature of different periods in childhood - infant, toddler, preschool and the early school years
2.2   critically examines factors that impact the social world of young children
2.5   explains the importance of diversity as a positive issue for children and their families
5.1   analyses and compares information from a variety of sources to develop an understanding of child growth and development
6.2   Critically examines all issues including beliefs and values that may influence interactions with others

Task Guidelines: (steps/marking scale/grid)

Marking Guide	Marks
Key facts and issues / impact on Child Growth and Development	10
Positive and negative Issues	10
Your personal analysis (opinion)	5
TOTAL	25

Marking Rubric:

Marking Criteria	
20-25	▪ Demonstrates an extensive knowledge and understanding of contemporary issues relating to Child Growth and development ▪ Demonstrates superior skills to critically analyse two issues related to Child Growth and development. ▪ Effectively communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.
13-19	▪ Demonstrates a thorough knowledge and understanding of contemporary issues relating to Child Growth and development ▪ Demonstrates accomplished skills to critically analyse two issues related to Child Growth and Development. ▪ Competently communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.
7 - 12	▪ Demonstrates sound knowledge and understanding of contemporary issues relating to Child Growth and development ▪ Demonstrates sound skills to critically analyse one issue related to Child Growth and Development ▪ Communicates ideas, issues and opinions in an organised, logical and coherent manner..
3 - 6	▪ Demonstrates a basic knowledge and understanding of contemporary issues relating to Child Growth and development ▪ Demonstrates a basic skill in the critical analysis of issues relating to child growth and development ▪ Communicates ideas and opinions in basic form using some relevant terminology.
1-2	▪ Demonstrates some knowledge and understanding of contemporary issues relating to Child Growth and development ▪ Demonstrates limited skills in the critical analysis of issues relating to child growth and development. ▪ Demonstrates limited skills to critically analyse one issue related to Child Growth and Development ▪ Communicates simple and limited ideas and opinions using limited and elementary terminology.