



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Legal Studies
Topic	Law in Practice
Class Teacher	Mr Paine
Head Teacher	Mr. Paine
Year	11
Date Given	01/07/19
Date Due	23/08/19 T3 Week 5
Weighting	40%

Analysis and evaluation 10%

Knowledge and understanding of course content 10%

Inquiry and research 10%

Communication 10%

Law in Practice Task

This task requires you to research a *group within society who suffer disadvantage* and to evaluate how effectively *the law* responds to the needs of this group in terms of delivering justice to them and to society.

This task consists of two parts:

- Part A – a research component on your chosen group that will allow you to address the in-class component. and
- Part B – the in class extended response.

PART A – 10%

You are to submit a research paper that is to be based around your chosen Focus Group etc, This research will allow you to address the required in-class extended response.

Ensure you include legislations, cases and articles to support your research paper.

PART B – 30%

You are to complete an in-class extended response to the following statement:

“With reference to your chosen focus group, evaluate the effectiveness of legal and non-legal responses to a contemporary issue in society.”

Ensure you include legislations, cases and articles to support your response.

FURTHER TASK INFORMATION

- Students need to begin their preparation by reading the relevant sections of the textbook. Students should also conduct online research to further investigate the topic.
- Students need to look at the following sources for possible additional information: Australian Law Reform Commission reports, NSW Law Reform Commission reports and any relevant government inquiries e.g. Senate Inquiries or other areas/sites
- Students need to use a range of legal terminology and concepts and support their argument with reference to legislation, cases, media, international instruments and/or documents.
- Students need to understand what ‘evaluates’ means
- Students need to include at least TWO of the ‘effectiveness’ criteria provided in the syllabus, i.e. resource efficiency, accessibility, responsiveness, protection of individual rights, meeting society’s need, application of rule of law and has justice been achieved. According to the syllabus, justice includes fairness, equality and access.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Task Weight: 40% - (Part A – 10%, Part B – 30%)**Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.****Outcomes Assessed**

P1 Identifies and applies legal concepts and terminology

P5 Describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change.

P6 Explains the nature of the interrelationship between the legal system and society

P7 Evaluates the effectiveness of the law in achieving justice

P9 Communicates legal information using well-structured responses

P10 Account for differing perspective and interpretations of legal information of legal information and issue

Marking Criteria

PART A - Research

CRITERIA	MARK
<ul style="list-style-type: none"> • Accurately identifies a contemporary issue relating to a chosen group • Succinctly and effectively identifies the characteristics and features of legal issues presented by the contemporary issue • Clearly evaluates the effectiveness of legal and non-legal responses in addressing issues and in achieving justice • Presents sustained, logical and well-structured research using relevant legal terminology • Locates, synthesises and accurately references legal information from a variety of sources 	9-10
<ul style="list-style-type: none"> • Identifies a contemporary issue relating to a chosen group. • Clearly identifies the characteristics and features of legal issues presented by the contemporary issue. • Evaluates the effectiveness of legal and non-legal responses in addressing issues and achieving justice. • Presents logical and well-structured research using relevant legal terminology. • Integrates and references a variety of sources. 	7-8
<ul style="list-style-type: none"> • Identifies a contemporary issue relating to a chosen group. • Provides characteristics and features of a legal issue presented by the contemporary issue. • Makes some reference to the effectiveness of legal and/or non-legal responses in addressing issues. • Presents structured research using some relevant legal terminology. • Integrates and reference sources. 	5-6
<ul style="list-style-type: none"> • Identifies an issue relating to a chosen group. • Provides characteristics of a legal issue relating to the chosen group. • Describes in general terms the legal and/or non-legal responses to the contemporary issue. • Identifies some relevant legal terminology. • Attempts to integrate sources. 	3-4
<ul style="list-style-type: none"> • Makes a general statement about the law and/or justice in relation to a group or issue in society. • Provides some characteristics or features of legal responses to the issue. • Makes limited use of legal information or ideas. • May make limited reference to sources. 	1-2

PART B

You will be assessed on how well you

- demonstrate knowledge and understanding of legal issues relevant to the question
- communicate using relevant legal terminology and concepts
- refer to relevant examples such as legislation, cases, media, international instruments and documents
- present a sustained, logical and cohesive response

<p>Demonstrates extensive knowledge and understanding of the issue and how the legal system addresses it.</p> <p>Discusses thoroughly the effectiveness of the responses in a sustained, logical and cohesive way making reference to two or more syllabus “effectiveness” criteria.</p> <p>Communicates integrating sophisticated legal terminology and concepts supported by relevant examples such as legislation, cases, media, international instruments and documents.</p>	17-20
<p>Demonstrates sound knowledge and understanding of how the issue and how the legal system addresses it.</p> <p>Discusses clearly the effectiveness of the responses in a logical and cohesive way making reference to two or more syllabus “effectiveness” criteria.</p> <p>Communicates using precise legal terminology and concepts supported by relevant examples such as legislation, cases, media, international instruments and documents.</p>	13-16
<p>Demonstrates some knowledge and understanding of the issue and how the legal system addresses it.</p> <p>Discusses the effectiveness of the responses making use of reference to one syllabus “effectiveness” criteria</p> <p>Communicates using relevant legal terminology and concepts supported by some reference of examples such as legislation, cases, media, international instruments and documents.</p>	9-12
<p>Demonstrates limited knowledge and understanding of how the legal system addresses it.</p> <p>Mentions the effectiveness of the responses without making use of reference to syllabus “effectiveness” criteria.</p> <p>Communicates using basic legal terminology and concepts supported by at least one of the following: legislation, cases, media, international instruments and documents.</p>	5-8
<p>Demonstrates little or no knowledge and understanding of how the legal system addresses it.</p> <p>Mentions the responses without making reference to effectiveness.</p> <p>Communicates using limited legal terminology and concepts unsupported by the following: legislation, cases, media, international instruments and documents.</p>	0-4

IN ORDER TO UNDERTAKE THIS TASK YOU WILL NEED TO:

1. Choose a focus group from the following options:

- Migrants
- People with a mental illness
- People with an intellectual or physical disability
- Women
- Asylum seekers
- Same-sex couples
- The elderly
- Other (by prior agreement)
 - Events which highlight legal issues
 - Individuals or groups in conflict with the state
 - Criminal or civil cases that raise issues of interest to students

2. You must research:

- a) Legal issues (problems) faced by your focus group, now or in the past (e.g. Discrimination, disadvantage)
- b) The place (role) of law in resolving these problems
- c) Any non-legal responses to the issue
- d) The effectiveness of the legal system in achieving justice for individuals and society

3. You must provide a correctly referenced bibliography which includes *at least three* of the following:

- a. Legislation
- b. Cases
- c. Media articles
- d. International Instruments
- e. Other Legal Documents