



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

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|----------------------|---------------|
| Subject | Legal Studies |
| Topic | Human Rights |
| Class Teacher | Miss Nissan |
| Head Teacher | Mr Paine |
| Year | 12 |
| Date Given | 07/02/19 |
| Date Due | 01/04/19 |
| Weighting | 25% |

Weighting breakdown:

Knowledge and understanding 20%

Inquiry and research 5%

Assessment Outline

Select one of the following contemporary issues:

- Genocide
- Treatment of refugees
- Asylum seekers
- Child soldiers
- Abuse of children
- Torture
- Capital punishment
- Arbitrary detention
- Religious discrimination
- Discrimination against women
- Exploitation of workers
- Limitations on free speech.

Create a 7-10minute presentation on your chosen contemporary issue

In your presentation you will need to include the following:

- ✓ A broad understanding of the contemporary issue with examples (in here you will need to include the domestic and international response to your example)
- ✓ The impact of media on your chosen issue
- ✓ The response of the United Nations in relation to your chosen issue
- ✓ The role of non-governmental organisations, courts and tribunals in dealing with this contemporary issue and aiming to achieve justice.
- ✓ Media articles and specific cases in relation to your chosen contemporary issue
- ✓ APA style referencing
- ✓ A copy of your speech, slides and references need to be handed in before school.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

H3 Analyses the operation of domestic and international legal systems

H4 Evaluates the effectiveness of the legal system in addressing issues

H5 Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

H6 Assesses the nature of the interrelationship between the legal system and society

H7 Evaluates the effectiveness of the law in achieving justice

H8 Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents

H9 Communicates legal information using well-structured and logical arguments

H10 Identifies and applies legal concepts and terminology

Marking Criteria

| Criteria H3 | Mark |
|---|-------------|
| Provides extensive analyses the operation of international legal systems | 5-4 |
| Provides some analyses on the operation of the international legal system | 3-2 |
| Provides little to no analyses on the operation of international legal systems. | 1-0 |

| Criteria H5 | Mark |
|--|-------------|
| Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change in extensive detail | 5-4 |
| Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change. | 3-2 |
| Little or no explanation on the role of law in encouraging cooperation or resolving conflict, or initiating and responding to change. | 1-0 |

| Criteria H8 | Mark |
|--|-------------|
| Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents | 5-4 |
| Locates, selects, organises, legal information from sources including legislation, cases, media, international instruments and/or documents | 3-2 |
| Provides little to no legal information from little or no sources including legislation, cases, media, international instruments and/or documents. | 1-0 |

| Criteria H9 | Mark |
|---|-------------|
| Effectively communicates legal information using well-structured and logical arguments consistently throughout the presentation | 5-4 |
| Communicates legal information using well-structured and logical arguments | 3-2 |
| Communicates legal information | 1-0 |

| Criteria H10 | Mark |
|--|-------------|
| Identifies and applies extensive legal concepts and terminology consistently throughout the presentation | 5-4 |
| Identifies and applies legal concepts and terminology | 3-2 |
| Identifies and applies little to no legal concepts and terminology | 1-0 |

Total marks: /25

Comment:

Hannah – treatment of refugees in Australia and internationally

Georgia – torture

Claire- child soldiers

Ryan – N/A

Jiordana – abuse of children

Jacob- genocide

Arthur – child soldiers

Olivia- limitations of free speech

Mackenzie – NA

Nico- sterilisation

Jamilah- limitations of free speech

Amy-

Sophie –

Sunday- Torture