



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Sport, Lifestyle and Recreation
Topic	Games and Sports Applications 2- Badminton
Class Teacher	
Head Teacher	Miss Dray
Year	12
Date Given	
Date Due	Completed during practical classes
Weighting	25%

Assessment Outline

Students develop a greater understanding of the skills of badminton and demonstrate basic racquet skills, sportsmanship, game strategy and participation in a recreational setting.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

1.1 applies the rules and conventions that relate to participation in a range of physical activities.

1.3 demonstrates ways to enhance safety in physical activity.

3.1 selects appropriate strategies and tactics for success in a range of movement contexts.

4.4 demonstrates competence and confidence in movement contexts.

Assessment	Personal and Social Responsibility	Service	Offensive and Defensive Strategies	Skill Technique	Active Lifestyle
4 Excellent	Always demonstrates ability to follow the rules of the game, follow safety practices, respect others, respect equipment, and praise and encourage others.	Varies depth/height of serve, is very consistent, and serve puts opponents on the defensive.	Always demonstrates proper choices of strategies, performs strategies properly and can effectively transition from offense to defense.	Can almost always analyse and detect errors in skill technique. This includes proper relationship of body to equipment, preparation for skill execution and follow-through as applicable.	Always participates in class activities with enthusiasm and vigour and is willing to try new things.
3 Proficient	Usually demonstrates ability to follow the rules of the game, follow safety practices, respect others, and respects equipment.	Has developed a good short serve and aims the serve strategically.	Usually demonstrates proper choices of strategies, performs strategies properly and is usually effective in transitioning from offense to defense.	Can often analyse and detect errors in skill technique. This includes, proper relationship of body to equipment, preparation of skill execution and follow-through as applicable. Occasionally analysis is incorrect.	Usually participates in class activities with enthusiasm and vigour and is usually willing to try new things.
2 Sound	Sometimes demonstrates ability to follow the rules of the game, follow safety practices, and respect others. May, on occasion, display inappropriate behaviours or misuse equipment.	Is capable of legally serving from both sides of the court.	Sometimes demonstrates proper choices of strategies, sometimes performs strategies properly and sometimes can transition from offense to defense.	Sometimes can analyse and detect errors in skill technique and demonstrate proper mechanics of sport-specific skill.	Student participates in class activities, but appears lethargic and disinterested. Student is reluctant to try new things.
1 Developing	Rarely demonstrates ability to follow the rules of the game, respect others, or follow safety practices. Often will blatantly display inappropriate behaviours or misuse equipment.	Legally begins play from one side of the court, has correct stance, holds shuttlecock correctly, and uses underhand swing.	Rarely or never can demonstrate proper choices of offensive and defensive strategies. Cannot transition from offense to defense.	Attempt is made, but lacks correct analysis of proper skill technique and cannot demonstrate proper mechanics of selected sport-specific skills.	Rarely or never participates in class activities

