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Orange High School

Honour the Past, Create the Future

Higher School Certificate Assessment Task Cover Sheet

Subject: Industrial	Subject: Industrial Technology – Metal and Timber Year: 12							
Teacher: Mr Boundy and Mr Thompson								
Assessment Task N	Assessment Task Number (As per Assessment Policy booklet): Task 2							
Assessment Task Ti	itle: HSC Industry Case Study							
Assessment Weigh	ting: 15%							
Date Distributed:		Date Due: 5	Apr 2019					
and 8.55am (befor	Certificate Assessment Tasks, other than in-classe the first morning bell) on the due date. Zero were or application for extension form has been	marks if the Assessm	· · · · · · · · · · · · · · · · · · ·					
Australian Timber should be at least needed.	Acher: In this task, students are to come /Metal Industry, outlining the factors at 3-4 pages (approx. 900-1200 words, sied: H1.1, H1.2, H1.3, H5.1, H7.1, H7.2	ddressed in the	marking criteria. The report					
Assessment Crite	ria/Marking Rubric:							
Higher School Cer	rtificate Assessment Submission Recei	pt						
Student's Name:								
Student's	Signature							
Assessment Task	Title:							
Subject Name:								
Class Teacher:								

Date:

This form is located:	www.orange-h.schools.nsw.edu.au	and then to the assessment tab.	

Orange High School Stage 6 – HSC

Subject: Industrial Technology – Metal & Timber

Task 2: Industry Study Report

Assessment Outline: Industrial Technology encompasses the study of Australian organisations and businesses within the chosen focus area of metal or timber. In this assessment task, a student will investigate and report on the Historical Background, Structural, Technical, Environmental and Sociological factors, Personnel and Work, Health and Safety issues relevant to the chosen Industry as a whole. The report must address the content of the Industry Study background, factors and issues listed in the assessment criteria component for the Industry Study Report. The report should be at least 3-5 pages (min 900 words – max 1500 words, size 12 Calibri font) using images and pictures where required.

Teachers: Mr. Boundy & Mr. Thompson

Weighting: 15%

Date handed out:

Due Date: Term 1, Week 10, Friday 05 Apr 2019

Outcomes assessed:

H1.1 - investigates the industry through the study of businesses in one focus area

H1.2 - identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry

H1.3 - identifies important historical developments in the focus industry

H5.1 - selects and uses communication and information processing skills

H7.1 - explains the impact of the focus area industry on the social and physical environment

H7.2 - analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact the teacher or head teacher on your return to school. Documentation will be required in both cases.

FAILURE TO FOLLOW THE ABOVE PROCEDURES MAY RESULT IN A ZERO AWARD.

Plagiarism & Referencing

PLEASE NOTE: that plagiarism, the use of the work of another without acknowledgement, will incur serious penalties and may result in zero award, in addition, correct referencing procedures are to be adhered to as directed by your teacher. Any cheating will also incur a penalty.

Industry Study Report

Assessment Weighting Guidelines

This assessment will be assessed out of **30** marks. This will then be graded to the HSC assessment weighting of **15%**.

Assessment Criteria:

Part 1: Industry background, factors and issues 25 Marks

In this part you need to address each of the headings and content listed.

1. Historical Background to the whole Industry.

3 Marks

- a. Highlight and discuss a brief historical background of the industry in Australia.
- b. Trace the significant developments of the industry in Australia to the present day.
- c. What future is in store for the industry in Australia?

2. Structural Factors of the whole industry.

5 Marks

- a. What specific areas in Australia are the Timber or Metal industry broken up into? (E.g. the building industry is divided into Commercial and Residential)
- b. List the traditional vocational areas involved in the industry (e.g. trades, professions etc)
- c. Using a flow chart show the general hierarchical structure (= order of positions of responsibility) of vocations/positions in a typical industrial environment.
- d. Discuss any changes in the vocational culture of your specific industry area. (e.g. more women undertaking traditional male positions etc)

3. Technical Factors of the whole industry.

5 Marks

a. Describe the significance that the various technical factors (= mechanisation, specialisation, mass production, automation and emerging technologies) have in the efficiency of the industries studied.

4. Environmental and Sociological Factors of the whole industry.

5 Marks

- a. Analyse and explain the differences between environmental and sociological factors. (What is the difference between the two factors and how do they associate to each other)
- b. Discuss and justify the ramifications of Environmental Impact Statements (EIS) and sustainable development when studying the overall focus industry.

5. Personnel Issues of the whole industry.

3 Marks

- a. Compile a list of the "Employment Streams" for people involved in the industry area of focus.
- b. Describe the personnel issues (e.g. equity, multi-skilling, unions, industrial relations etc) that businesses have to address in their organization.
- c. Identify government legislation and policies that ensure the rights and protection for employees.

6. Work, Health and Safety Issues in the whole industry.

4 Marks

- a. Discuss the importance of WH&S factors that maintain a successful business.
 - i. WH&S committees
 - ii. First aid
 - iii. Safety training
 - iv. Signage
 - v. Government legislation

Part 2: Report Format – 5 marks

You are to present your report word processed (Word, Pages, Docs etc) including a title and contents page, stapled together in a plastic sleeve (not a folder) by the <u>due date with a digital copy.</u> If later than the due date, you need to follow the correct school assessment policy procedures.

Use the following Folio Formatting requirements:

- 1. Title page Clearly describes what the report is about.
- 2. Table of Contents List of major/minor sections of the report.
- 3. Introduction Background information, the aim/purpose of the report. Outlines sections in the body of the report.
- 4. Main Body Organised into sections, what was investigated, what was found, interpretation of findings.
- 5. Conclusion Summary, significance of findings/interpretation.
- 6. Appendices Any information not included in body of report.

HINTS FOR REPORT LAYOUT

- Use white space to declutter pages,
- Ensure the separate parts of your report stand out clearly,
- Use short informative headings and subheadings,
- Use BOLD type to draw attention to a heading,
- Allow generous spacing between report components,
- Use dot points, numbers, letters to articulate components,
- Use tables, graphs, figures, illustrations, maps for clarification,
- Number each page in a footer,
- Use consistent, appropriate formatting,
- Use formal language,
- Spell/grammar check,
- Proof read to ensure accuracy (third party best)

Marking Criteria – Part 1 – INDUSTRY BACKGROUND, FACTORS & ISSUES

Mark	Marking Criteria
21- 25	Expert discussion of the history of the Industry, with analysis of significant developments, the impact of these
	development and the future of the industry.
	Expert explanation of Industry areas and vocations with clear explanation of business structure and vocational
	trends
	Expert analysis of technical factors and their impact on Industry efficiency.
	Expert analysis and discussion of environmental and sociological factors with clear insight into EIS and their
	impact on the Industry.
	Expert explanation of employment streams, personnel issues and government legislation aimed at protecting
	employees.
	Expert discussion of WHS and impact on business success
16-20	High Level of ability in discussing the history of the Industry, with analysis of significant developments, the impact
	of these development and the future of the industry.
	High Level of ability explaining the Industry areas and vocations with clear explanation of business structure and
	vocational trends
	High Level of ability analysing of technical factors and their impact on Industry efficiency.
	High Level of ability analysing and discussion of environmental and sociological factors with clear insight into EIS
	and their impact on the Industry.
	High Level of ability in explaining employment streams, personnel issues and government legislation aimed at
	protecting employees.
	High Level of ability in discussing WHS and impact on business success
11-15	Competent discussion of the history of the Industry, with analysis of significant developments, the impact of these
11-13	development and the future of the industry.
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	Competent explanation of Industry areas and vocations with clear explanation of business structure and
	vocational trends
	Competent analysis of technical factors and their impact on Industry efficiency.
	Competent analysis and discussion of environmental and sociological factors with clear insight into EIS and their
	impact on the Industry.
	Competent explanation of employment streams, personnel issues and government legislation aimed at protecting
	employees.
	Competent discussion of WHS and impact on business success
6-10	Basic discussion of the history of the Industry, with analysis of significant developments, the impact of these
	development and the future of the industry.
	Basic explanation of Industry areas and vocations with clear explanation of business structure and vocational
	trends
	Basic analysis of technical factors and their impact on Industry efficiency.
	Basic analysis and discussion of environmental and sociological factors with clear insight into EIS and their impact
	on the Industry.
	Basic explanation of employment streams, personnel issues and government legislation aimed at protecting
	employees.
	Basic discussion of WHS and impact on business success
0-5	Limited discussion of the history of the Industry, with analysis of significant developments, the impact of these
	development and the future of the industry.
	Limited explanation of Industry areas and vocations with clear explanation of business structure and vocational
	trends
	Limited analysis of technical factors and their impact on Industry efficiency.
	Limited analysis and discussion of environmental and sociological factors with clear insight into EIS and their
	impact on the Industry.
	Limited explanation of employment streams, personnel issues and government legislation aimed at protecting
	employees.

MARKING CRITERIA – PART 2 – REPORT FORMAT

Mark	Marking Criteria			
5	Report is fully completed with all sections displaying an outstanding level of Word Processing			
	skills.			
4	Report is majority or fully completed with all sections displaying a high standard of Word			
	Processing skills.			
3	Report is partially completed with all sections displaying a sound level of Word Processing skills.			
0-2	Report displays minimal level of effort and does not display a level of Word Processing skills that			
	could be identified as satisfactory or competent.			

Student Notes:		