



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese HSC Beginners
<b>Topic</b>	Travel and Holiday
<b>Class Teacher</b>	Mrs. A. Hurford
<b>Head Teacher</b>	Mr. I. Paine
<b>Year</b>	Year 12 Japanese Beginners
<b>Date Given</b>	07/March/2019
<b>Weighting</b>	Reading 10 % Writing 10 % (Total 20%)

### Assessment Outline

**Reading:**

Students will read a letter from their friend in Japan about a trip that she recently took to Kyoto. Students are then to respond to questions both in Japanese and English.

**Writing:**

Students will reply to the letter approximately in 150 ji. Students should remember that the letter from their friend contain some information to help produce the reply.

**Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

**Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

- 1.2 manipulates linguistic structures to express ideas effectively in Japanese**
- 2.1 understands and interprets information in texts using a range of strategies**
- 2.5 identifies the purpose, context and audience of a text**
- 3.1 produces texts appropriate to audience, purpose and context**
- 3.4 applies knowledge of the culture of Japanese-speaking communities to the production of texts.**

## Writing Marking Guidelines:

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge of content and understanding and applies highly developed skills in writing a letter</li><li>• communicates effectively complex ideas and information</li><li>• Manipulates language authentically and creatively to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	<b>16-20</b>
<ul style="list-style-type: none"><li>• Demonstrates thorough knowledge of content and understanding and applies well-developed skills in writing a letter</li><li>• Communicates clearly complex ideas and information</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	<b>11-15</b>
<ul style="list-style-type: none"><li>• Demonstrates sound knowledge of content and understanding and applies highly skills in writing a letter</li><li>• Communicates complex relevant ideas in an appropriate manner</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Attempts to structure relevant information and ideas</li></ul>	<b>6-10</b>
<ul style="list-style-type: none"><li>• Demonstrates basic knowledge of content and understanding and applies some skills in writing a letter.</li><li>• communicates complex ideas in a descriptive manner</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited ability to link information and ideas or structure text</li></ul>	<b>3-5</b>
<ul style="list-style-type: none"><li>• Demonstrates elementary knowledge of content and understanding and applies highly skills in writing a letter</li><li>• Demonstrates elementary skills in recounting information and communicating ideas.</li><li>• Responds to isolated elements in the text</li><li>• Uses single words or set formulae to express information</li></ul>	<b>0-2</b>