



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese HSC Continuers
Class Teacher	Mrs. A. Hurford
Head Teacher	Mr. I. Paine
Year	Year 12 Continuers
Due Date	13/June/2019
Weighting	Writing 10%

Assessment Outline

You are part of a marketing team that handles campaigns for children's wellbeing in the world. Your new client is a Japanese company looking to expand its business and has requested you to write an article for their website, comparing expectations for Australian and Japanese children at school and/or home. The article should be handwritten 400 to 500 ji in genko yoshi.

The following resources should assist you to start the task.

- <http://www.socialstudies.org/sites/default/files/publications/yl/1003/100306.html>
- <https://www.youtube.com/watch?v=jv4oNvxCY5k>
- <https://www.youtube.com/watch?v=P7YrN8Q2PDU>

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Syllabus Outcomes

A student:

- 1.2** conveys information appropriate to context, purpose and audience
- 2.2** composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
- 4.2** identifies values, attitudes and beliefs of cultural significance

Marking guidelines The description should be based on criteria that relate to the quality of the response	Marks	Grade
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	20-16	A
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	15-11	B
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	10-6	C
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	5-3	D
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information • Produces some comprehensible language relevant to the task 	2-0	E

Feedback: