ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Modern History
Topic	Oral Presentation Task (*Peace and Conflict: Conflict in Europe 1935-1945*)
Class Teacher	Miss E Green
Head Teacher	Mr I Paine
Year	12 – HSC
Date Given	Thursday 2nd May 2019 (*Term 2, Week 1*)
Date Due	Tuesday 25th June 2019 *(Term 2, Week 9)*
Weighting	Total: 25% Research 15% Communication / Oral Presentation: 10%

Assessment Outline

- You will be allocated ONE of the syllabus points from the Unit *Conflict in Europe: 1935-1945* and you are to present a 15-minute lecture on your selected syllabus point.

- Included in your presentation you are to:
    1. Address your syllabus point
    2. Include background information
    3. ***Explain*** and ***Assess*** the impact on the war (social, political, economic) and/or civilians **AND**
       (the following key features are only relevant for certain syllabus points) *the aims and strategies of the Allied and Axis powers, any turning points of the war and reasons for the Allied victory*
    4. Include both primary and secondary sources
    5. APA style referencing bibliography

- To accompany your presentation, you are to provide:
    - Worksheet that is to be distributed amongst the class including activities
    - PowerPoint or Prezi

Note: Your presentation, worksheets, bibliography and a copy of your slides are to be handed into the library before 9am of the due date **OR** *Submitted via Google Classroom.*

Syllabus Dot Points
- Growth of European tensions, including:
    - the collapse of collective security – Abyssinia, the Spanish Civil War
    - Britain, France and the policy of appeasement
    - significance of the Nazi-Soviet Non-Aggression Pact

- German foreign policy, including:
    - aims and strategy of German foreign policy to September 1939
    - impact of Nazi ideology on German foreign policy to September 1939

- Course of the European war including:
    - German advances: the fall of Poland, the Low Countries and France
    - the air war and its effects: The Battle of Britain and the Blitz, the bombing of Germany
    - Operation Barbarossa, the Battle of Stalingrad and the significance of the Russian campaign
    - Battle of El Alamein and the significance of the conflict in North Africa to the European War
- Civilians at war, including:
    - social and economic effects of the war on civilians in Britain, Germany and the Soviet Union
    - the nature and effects of the Holocaust in the Nazi territories
- End of the conflict, including:
    - 'D' Day and the liberation of France
    - Russian counter-offensives 1944
    - final defeat 1944-1945
    - Nuremberg War Crimes trials

Outcomes Assessed

MH 12.2   proposes arguments about the varying causes and effects of events and developments

MH 12.5   assesses the significance of historical features, people, ideas, movements, events and developments of the modern world

MH 12-7   discusses and evaluates differing interpretations and representations of the past

MH 12.8   plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

Marking Criteria

Range	A Student in this range:
21 - 25	Presents a logical, cohesive and well-structured information drawing on a clear identification of relevant key features Supports syllabus points with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts with the use of highly comprehensive relevant aides. Plan and presents the findings of historical research, analysing and synthesizing information from a broad range of different types of sources both primary and secondary Provides comprehensively detailed bibliography APA style referencing with a range of primary and secondary sources Remains in the time frame by 10% (+ or -)
16 - 20	Presents a well-structured response drawing on relevant key features Provides detailed, relevant and accurate historical knowledge and uses appropriate historical terms and concepts with the use of comprehensive relevant aides. Plan and presents the findings of historical research, analysing and synthesizing information from a range of different types of sources both primary and secondary Provides bibliography APA style referencing with both primary and secondary sources
11 - 15	Presents a structured response, with some identification of the key terms and features Provides adequate, relevant and accurate historical knowledge incorporating some historical terms Plan and presents the findings of historical research, analysing and synthesizing information from different types of sources of primary **and/or** secondary with the use of comprehensive relevant aides. Provides to attempt a bibliography APA style referencing with both primary and/or secondary sources Remains in the time frame by 15% (+ or -)
6 - 10	Presents a response, with little identification of the key terms and features Provides historical knowledge incorporating some historical terms Presents the findings of historical research from different types of sources of primary **and/or** secondary with or without the use of aides. Provides to attempt a bibliography APA style referencing Remains in the time frame by 20% (+ or -)
1 - 5	May provide limited, disjointed AND/OR very brief information Provides very limited historical knowledge Provides limited or no references Limited or no referencing with a limited use of primary and/or secondary sources