



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese HSC Beginners
<b>Topic</b>	Education and Work
<b>Class Teacher</b>	Ms A. Hurford
<b>Head Teacher</b>	Mr. I. Paine
<b>Year</b>	Year 12 Japanese Beginners
<b>Date Given</b>	13/December/2019
<b>Weighting</b>	Listening 10% Speaking 10% (Total 20%)

### Assessment Outline

**Oral Task:** You are participating in a speech contest in Osaka. The topic for your division is "Education and work". Prepare a TWO MINUTE monologue and present it in front of the "audience" on 13 December 2019. You need to submit the draft week 8 in order to receive the feedback.

**Listening Task:** Your exchange program coordinator has asked you to help match the students based on their profiles. You will hear 3 different profiles of students in Japanese and respond to questions. This will take place on 13 December 2019.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### **Outcomes Assessed**

- 1.1 establishes and maintains communication in Japanese**
- 2.1 understands and interprets information in texts using a range of strategies**
- 3.1 produces texts appropriate to audience, purpose and context**
- 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese**

<b>Marking Criteria</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Logical flow of ideas &amp; relevant to the topic</b>	Presents with an extensive information clearly and logically	Presents with a thorough information which is usually relevant.	Presents with a sound information which is generally relevant	Presents with a basic information, which is not always relevant.	Presents with an elementary information.
<b>Accuracy in the use of linguistic elements.</b>	Uses an extensive range of vocabulary, structures and expressions, accurately and appropriately.	Uses a thorough range of vocabulary and structures and uses them with minor mistakes.	Uses a sound range of vocabulary, structures and expressions with some mistakes.	Uses a basic range of vocabulary and structures.	Uses an elementary range of vocabulary and structures.
<b>Preparedness</b>	Prepares with extensive effort and creativity	Prepares with thorough effort and creativity	Prepares with reasonable effort and creativity	Prepares with basic effort and creativity	Prepares with minimal effort and creativity
<b>Fluency</b>	Speech flows fluently with no pauses or hesitation	Speech flows with few pauses and hesitation	Speech flows smoothly but with some hesitation and unevenness	Speech has frequent hesitation and/or repetitions	Speech has many hesitation and/or repetitions.
<b>Pronunciation, including sounds, phrasing and intonation.</b>	xxxx	xxxxx	Presents confidently and fluently with correct intonation and pronunciation	Presents effectively with some degree of fluency and does not interfere with communication	Presents with many incorrect intonation and pronunciation
<b>Accurate timing within the time limit</b>	xxxxx	xxxxx	xxxxx	Stays within the time limit of 2-3 minutes	Does not stay within the time limit of 2-3 minutes