



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	PDHPE – “Research Project”
Topic	YR 12 PDHPE CORE 1
Class Teacher	Dray, Livingstone, Winslade
Head Teacher	Dray
Year	12
Date Given	19 th November 2019
Date Due	Thursday December 12 th
Weighting	25%

Assessment Outline

This task has TWO components.

PART A: Hand in to the library before school on Thursday December 12th

Using Struggle Street Episode 1 (<https://bit.ly/33VHVcl>) as a stimulus, research and analyse one group other than Aboriginal and Torres Strait Islander peoples that is experiencing health inequities. You are to research information from a number of sources to present a detailed analysis which addresses:

- i) the sociocultural, socioeconomic and environmental determinants affecting this group
(8 marks) – 2 pages maximum
- ii) the roles of individuals, communities and governments in addressing the health inequities
(8 marks) – 2 pages maximum
- iii) **You MUST include a bibliography list that is numbered. Bibliography information is on the next page. Failure to submit a bibliography will result in a zero.**
 - *Please note that this episode may contain explicit language.*

Part B: In class application of content, Thursday December 12th

Winslade = Period 2

Dray = Period 4

Livingstone = Period 5

You will be assessed on content relating to the **FIRST TWO CRITICAL QUESTIONS** in Core 1 during your lesson.

Marking Rubric:

In your answers you will be assessed on how well you:

- demonstrate your knowledge and understanding of course content
- apply the skills of critical thinking, research, analysing and communicating
- illustrate your answer with relevant examples
- present ideas in a clear and logical way

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the HSC Assessment booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- H1 describes the nature and justifies the choice of Australia's health priorities
 H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
 H3 analyses the determinants of health and health inequities
 H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities

HOW TO WRITE YOUR BIBLIOGRAPHY

FROM A PRINT SOURCE	FROM THE INTERNET
<ul style="list-style-type: none"> - author name - title of the publication (and the title of the article if it's a magazine or encyclopaedia) - date of publication - the place of publication of a book - the publishing company of a book - the volume number of a magazine or printed encyclopaedia - the page number(s) 	<ul style="list-style-type: none"> - author and editor names (if available) - title of the page (if available) - the company or organization who posted the webpage - the Web address for the page (called a URL) - the last date you looked at the page

HOW TO SHOW EVIDENCE OF YOUR RESEARCH IN YOUR RESPONSE

For example: In the following, if you have referred to the AIHW and the Cancer Council, list them in your bibliography as -

1. AIHW
2. Cancer Council

Then in your response, refer to them specifically as

“.....there has been 130000 new cases in cancer in the last 10 years (1). There have been many organisations (2) that have been instrumental in addressing these health inequities...”

YOU MUST DO THIS PROCESS FOR ALL SOURCES OF INFORMATION USED.

PDHPE SUBMISSION REQUIREMENTS

- Each question to be printed on a separate page
- Size 11 font
- 1.5 spacing
- Narrow margins
- Task is to be submitted to the OHS library between 8.30am - 9.00am on **THURSDAY DEC 12TH**
- Bibliography is to be included on a separate page

MARKING CRITERIA

- i) the sociocultural, socioeconomic and environmental determinants affecting this group

DESCRIPTION	MARKS
Draws out components and clearly relates implications regarding the relationship between the determinants and the health inequities in the context of <u>ONE priority population group other than Indigenous Australians</u> Provides examples that demonstrate the relationship between the determinants and the health inequities experienced by the group	7-8
Shows cause and effect of the determinants that create health inequities experienced by <u>ONE priority population group other than Indigenous Australians</u> Provides relevant examples of the determinants that create the health inequities experienced by the group	5-6
Provides characteristics and features of a determinant that creates health inequities experienced by <u>ONE priority population group other than Indigenous Australians</u> Provides relevant example(s)	3-4
Sketches in general terms about determinant(s) that create health inequities OR a priority population group that experiences health inequities Names a determinant of health inequities OR <u>a priority population group other than Indigenous Australians</u>	1-2

- ii) the roles of individuals, communities and governments in addressing the health inequities

DESCRIPTION	MARKS
Draws out components and clearly relates implications regarding the relationship between the roles of individuals, communities and governments in addressing health inequities experienced by <u>a group other than Aboriginal and Torres Strait Islander peoples</u> Provides relevant examples	7-8
Demonstrates the roles of individuals, communities and governments in addressing the health inequities experienced by <u>a group other than Aboriginal and Torres Strait Islander peoples</u> Provides relevant examples	5-6
Provides characteristics and features of the roles of individuals and/or communities and/or governments in addressing the health inequities experienced by <u>a group other than Aboriginal and Torres Strait Islander peoples</u> Provides examples	3-4
Sketches in general terms the roles of individuals and/or communities and/or governments OR Sketches in general terms health inequities experienced by <u>a group other than Aboriginal and Torres Strait Islander peoples</u>	1-2