



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese Stage 4
<b>Topic</b>	Self-Introduction
<b>Class Teacher</b>	Mrs. S. Pirie Mrs. A. Hurford
<b>Head Teacher</b>	Mr. I. Paine
<b>Year</b>	Year 7
<b>Date Given</b>	Week 6
<b>Due Date</b>	Week 10
<b>Weighting</b>	20 %

### Assessment Outline

#### Self-introduction

You are to introduce younger learners to the Japanese language and culture in a fun and creative way. Create a simple picture book, containing personal profiles that you will read to a small group. The purpose of the story is to teach Japanese greetings, how to introduce self and tell one's birthday through repetition.

#### Note:

Following the completion of this assessment task selected pupils (from 7-1 to 7-8, max 10) may have an opportunity to present their picture book to primary school students at Calare Public. These students would be selected by their class teacher.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

### **Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

#### A student:

- **LJA4-4C Applies a range of linguistic structures to compose texts in Japanese, using a range of formats for different audiences**
- **LJA4-5U Applies Japanese pronunciation and intonation patterns**
- **LJA4-6U Demonstrates understanding of key aspects of Japanese writing conventions**
- **LJA4-7U Applies features of Japanese grammatical structures and sentence pattern to convey information and ideas**

<b>Outcomes</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>LJA4-4C</b>	Applies a very little range of vocabulary and linguistic structures with errors that impede comprehension. No evidence of any vocabulary or sentences.	Applied a limited range of vocabulary and linguistic structures with errors that may impede comprehension.	Applies a range of vocabulary with errors but does not impede comprehension.	Applies a wide range of vocabulary and linguistic structures, but with some errors.	Applies an extensive range of vocabulary and linguistic structures.
<b>LJA4-5U</b>	Applies no pronunciation or intonation patterns.	Applies limited Japanese pronunciation or intonation patterns.	Applies some Japanese pronunciation or intonation patterns.	Applies mostly Japanese pronunciation or intonation patterns.	Applies Japanese pronunciation or intonation patterns.
<b>LJA4-6U</b>	Includes no hiragana or katakana script	Includes some hiragana and katakana scripts with mistakes	Includes whole sentences in hiragana script with mistakes	Includes whole sentences in hiragana, katakana and kanji letters with minor mistakes	Includes whole sentences in hiragana, katakana and kanji letters without any mistake
<b>LJA4-7U</b>	Applies no understanding of subject, noun and verb placement.	Applies limited understanding of subject, noun and verb placement.	Applies sound understanding of subject, noun and verb placement.	Applies thorough understanding of subject, noun and verb placement.	Applies outstanding understanding of subject, noun and verb placement.