



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 4
Topic	Drawing Family Tree
Class Teacher	Mrs. S. Pirie Mrs. A. Hurford
Head Teacher	Mr. I. Paine
Year	Year 7
Date Given	Week 2
Due Date	Week 5
Weighting	25 %

Assessment Outline

Family Tree

Students will be listening to a few spoken texts about different Japanese families in class and are asked to compose a family tree based on ONE chosen family. Students may draw a picture of each member of the chosen family but must label their **name, age and birthday** with **handwritten** hiragana and/or kanji characters.

Please note that students will be given sufficient time and assistance in class to complete this task. A step-by-step worksheet will also be handed out to help complete the task and to achieve course outcomes.

The final product is to be submitted in A4 size paper by the due date, which is the last lesson of Week 5.
**Following the completion of this assessment task, selected work may be displayed in the classroom and posted on the school newsletter.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

A student:

- **LJA4-1C Uses Japanese to interact with others to exchange information, ideas and opinions and make plans**
- **LJA4-2C Identifies main ideas in, and obtains information from texts**
- **LJA4-6U Demonstrates understanding of key aspects of Japanese writing conventions**

Outcomes	1	2	3	4	5
LJA4-1C	Understands Japanese spoken texts at a limited level and minimal attempt to transfer information	Understands Japanese spoken texts at a basic level to transfer information	Understands Japanese spoken texts at a sound level to transfer information	Understands Japanese spoken texts at a through level to transfer information	Understands Japanese spoken texts at an outstanding level to transfer information
LJA4-2C	Applies very little range of vocabulary and linguistic structures with errors that impede comprehension.	Applied a limited range of vocabulary and linguistic structures with errors that may impede comprehension.	Applies a range of vocabulary with errors but does not impede comprehension.	Applies a wide range of vocabulary and linguistic structures, but with some errors.	Applies an extensive range of vocabulary and linguistic structures.
LJA4-6U	No attempt to include hiragana letters All written in English/Romaji	Includes some sentences in hiragana and kanji scripts with many mistakes	Includes whole sentences in hiragana and kanji scripts with some mistakes	Includes whole sentences in hiragana and kanji scripts with few mistakes	Includes whole sentences in hiragana and kanji scripts with no mistakes
Creativity	Completes the task with minimal effort and creativity	Completes the task with basic effort and creativity	Completes the task with reasonable effort and creativity	Completes the task with thorough effort and creativity	Completes the task with extensive effort and creativity
Preparation	Does not use class time effectively and a limited attempt to complete the worksheet	Uses class time to complete the worksheet at a basic standard	Uses class time to complete the worksheet at a sound standard	Uses class time to complete the worksheet at a high standard	Uses class time to complete the worksheet at an outstanding standard

Areas of further improvement

- Practice writing Hiragana and kanji numbers more regularly.
- Use class time more effectively by staying on task at all times.
- Seek teacher assistance when unsure.