



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	PDHPE
Topic	Ball Sports
Class Teacher	Cutcliffe, Christie-Johnston, Livingstone, Chopping, Ford, Lyden
Head Teacher	Dray
Year	8
Date Given	Week 1
Date Due	Ongoing Term 1
Weighting	20% Practical Mark

Assessment Outline

Task Description:

1. Students self-assess over the duration of Term 1 in practical lessons using the Physical Literacy Continuum.

Competencies include;

Movement Competencies

- Dribbles with control using both dominant and non-dominant foot while varying speed and direction in a variety of contexts
- Receives a pass and executes a quick shot on target
- Applies pressure to take away passing options or force errors
- Shoots at a goal with power and accuracy in partner and small sided activities
- Demonstrates an understanding of timing and angles, e.g body position, passing angles
- Positions themselves to provide more than one option for the ball carrier

Tactical Movement

- Demonstrates an understanding of timing and angles, e.g body position, passing angles
- Positions themselves to provide more than one option for the ball carrier
- Exploits space to create opportunities, e.g using an overlapping run, providing width in attack
- Anticipates the speed of an object or person for the purpose of interception or deflection

2. At the completion of the Term, students will engage with a round robin tournament during a practical lesson. The class will be split into four teams that will play each other on two modified (smaller) fields. Students will be required to self-assess their performance during the round robin games using the criteria below.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Outcomes Assessed

4.4 – A student demonstrates and refines movement skills in a range of contexts and environments

Grade	E (0-1)	D (2)	C (3)	B (4)	A (5)
Skill - Dribbling	Student dribbles with minimal control using dominant foot	Student dribbles with some control using dominant foot	Student dribbles with control using dominant foot while varying speed and direction	Student dribbles with control using dominant and non-dominant foot while at a constant speed	Student dribbles with control using dominant and non-dominant foot while varying speed and direction
Defending	Student does not apply pressure in a game situation	Student applies pressure but is unsuccessful in forcing an error and gaining possession of the ball	Student applies some pressure to force an error and is sometimes successful in gaining possession of the ball	Student applies pressure to take away passing options or force errors	Student applies pressure to take away passing options and force errors
Attacking	Student passes to a player, but fails to move into space to provide more than one option for the ball carrier	Student passes to an available player, but moves into a space that is being defended by the opposition	Student sometimes positions themselves to provide more than one option for the ball carrier	Student usually positions themselves to provide more than one option for the ball carrier	Positions themselves to provide more than one option for the ball carrier
					Total =
					/15

