



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 7 and 8 Technology Mandatory Materials (Wood)
Topic	Table Caddy
Class Teacher	Boundy, Lindsay, Thompson, Carter
Head Teacher	D. Wait
Year	7 & 8
Date Given	
Date Due	See due date for each task
Weighting	50% - See breakdown for each component

Students are required to complete three assessment items for this assessment task/unit. They will be required to:

Part 1 –Safe Working Practices and Developing a Safe Operating Procedure(10%) (Poster completed on one note)

- Student to develop a standard operating procedure for using a specific tool or piece of equipment used in the workshop

Part 2 Written Procedure for the completion of the Table Caddy (20%) (To be completed in One Note)

- Provide a comprehensively detailed description of the steps followed to complete the Table Caddy Project

Part 3 Successfully completing a High Quality Table Caddy (20%) (Practical Project)

- The practical project is completed to an outstanding quality with accurate measuring, cutting, joining and finishing shown throughout the completion of the project.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.
The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Common grade scale Stage 4 TAS
Task mark allocation

A 20-19	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B 17-15	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C 14-11	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D 10-6	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E 5-0	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Outcomes Assessed

TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP plans and manages the production of designed solutions

TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects

TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

Technology Mandatory Materials - Timber Products

	Outstanding 10-9	High 8-7	Sound 6-5	Basic 4-3	Limited 2-0
Task – Demonstrating Safe Working Practices and Interpreting a Safe Operating Procedure in the workshop					
Outcome - TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects (<i>Safe Work Practices</i>)					
Follow safe work practices	Always follows safe work practices to complete tasks including the use of PPE	Mostly follows safe work practices to complete tasks including the use of PPE	Usually follows safe work practices to complete tasks including the use of PPE	Sometimes follows safe work practices to complete tasks and at times wear PPE	Rarely follows safe work practices to complete tasks and fails to wear PPE
Uses tools and equipment safely	Always uses tools and equipment safely	Mostly uses tools and equipment safely	Usually uses tools and equipment safely	Sometimes uses tools and equipment safely	Rarely uses tools and equipment safely
Uses tools and equipment independently	Completes all set tasks independently following teacher demonstration including all machines in the workshop	Complete most set tasks independently following teacher demonstration, including all machines in the workshop	Completes some set tasks independently and requires further assistance with some task including correctly using workshop machinery	Completes few set tasks independently and requires additional assistances with most tasks including the use of workshop machinery	Completes no set tasks independently and requires additional assistance for all tasks including the use of workshop machinery
Outcome - TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solution (<i>Develops an SOP for the use of tools and equipment in the workshop</i>)					
Safety Signage and Equipment	Correctly includes all safety signage appropriate for the SOP	Correctly include most safety signage for the SOP	Includes most safety signage for the SOP and some element are correct.	Includes some safety signage for the SOP with some correct elements	No safety signage included for SOP
Uses of subject specific terminology	All aspects in SOP includes correct terminology	Most aspect of the SOP includes correct terminology	Some of the SOP includes subject specific terminology	Few aspects of the SOP includes subject specific terminology	No subject specific terminology is used
Hazards and Risks	All hazard and risks for the use of the machine is identified	Most hazards and risks for the use of the machine are identified	Some of the hazards and risks for the machines re identified	Few of the hazards of risks associated with the use of the machines are identified	No hazards or risks associated with the machines are identified
Structure of SOP	All aspects of the SOP are correct. Spelling, grammar and punctuation are also correct	Most aspects of the SOP are correct. Spelling, grammar and punctuation are also correct	Some aspects of the SOP are correct. Spelling, grammar and punctuation are also correct	Few aspects of the SOP are correct. Spelling, grammar and punctuation are also correct	No aspects of the SOP are correct. Spelling, grammar and punctuation are also correct

Written Procedure

	<u>Outstanding</u>	<u>High</u>	<u>Sound</u>	<u>Basic</u>	<u>Limited</u>
Outcome:- TE4-2DP plans and manages the production of designed solutions					
Task: - Write a procedure that demonstrate the steps used to complete the Table Caddy					
Title Page	All elements of procedure include	Most elements of the procedures are included	Some elements of the procedure included	Few elements of the procedure included	Title Page not included
Image of Final Product				Final Image included	Final Image not included
Materials List			All materials used are listed	Most materials used are listed	Few to no materials used are listed
Construction Steps	Comprehensive list of construction steps listed	Thorough list of constructions steps included	Sound list of constructions steps included	A basic list of constructions steps are included	Incorrect or no construction steps provided
Correct Terminology			Accurate use of terminology included	Some correct terminology used	General terns are used
Evaluation	Comprehensive evaluation with positives and negatives with overall judgement included	Through evaluation included with positives and negatives considered	Sound evaluation with positives and negatives included	Basic evaluation with positives or negatives considered	No evaluation completed

	<u>Outstanding</u>	<u>High</u>	<u>Sound</u>	<u>Basic</u>	<u>Limited</u>
Outcome: - TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities					
Practical Project: - Successfully complete a High Quality Table Caddy					
Design Element					
Measuring					
Cutting					
Joining					
Finishes					