



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Technology Mandatory Agriculture
Topic	Animal Care Assessment
Class Teacher	Carroll/Bright/Campbell/Wait
Head Teacher	Mr D Wait
Year	7 & 8
Date Given	Week 5
Date Due	Week 7
Weighting	20%

Assessment Outline

Create a **Brochure** detailing animal care for an orphaned animal for **ONE** of the following (a lamb, calf, cria or kid). There are four main sections you must include; caring for young animals, basic husbandry practices, feeding and disease.

1. Caring for young animals

There are many things you need to consider when caring for young animals. Including things such as where to keep them, cleanliness and having adequate water. You need to explain why all these things are important. You must include what colostrums is and the importance of it to young animals.

2. Basic husbandry activities

When animals are growing up we need to perform a range of husbandry practices. In your brochure define what is meant by husbandry practices and describe a range of activities specific to your animal.

3. Feeding

An animal's diet is very important. Outline the changes in your animals diet as they grow. Include information from when they are born, including important components in the first few hours, to the time they are weaned or can survive on solid food.

4. Disease

Disease is a difficult thing to manage. Choose one disease that affects your chosen animal. Outline the effect it can have on the animal, the treatment and strategies to prevent the disease.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Range	A Student in this range:
<p>Failure to follow the above procedures may result in a zero award. The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.</p>	

Marking Rubric:

Presentation	<ul style="list-style-type: none"> • Student assignment is very well presented and includes all sections listed in the task description. Students have correct spelling and grammar. Students include pictures and diagrams relevant to their chosen animals. 	5-4
	<ul style="list-style-type: none"> • Student's assignment is well presented. Most sections are included in assignment. Most spelling and grammar is correct. 	3-2
	<ul style="list-style-type: none"> • Students presentation is poor. Few sections have been included. Students do not include pictures and diagrams in presentation. Spelling and grammar is poor. 	1-0
Care for welfare of young animals	<ul style="list-style-type: none"> • Student account for all the requirements of young animals including importance of receiving colostrums. Students also include importance of hygiene, protection from wind, rain etc. 	5-4
	<ul style="list-style-type: none"> • Students account for some of the requirements of young animals including some of the points listed above. 	3-2
	<ul style="list-style-type: none"> • Students account for very few of the points listed above. Details of the points vary in quality 	1-0
Basic Husbandry	<ul style="list-style-type: none"> • Students list at least 3 key husbandry practices used for the animal including and explanation. Students also include diagrams that outline any equipment used to perform the practice. 	5-4
	<ul style="list-style-type: none"> • Students outline 2-1 husbandry practices providing an explanation to how the practice is performed. Students may include diagrams to show how the equipment is used to perform the practice. 	3-2
	<ul style="list-style-type: none"> • Students outline 1 husbandry practice. The practice is not explained in detail. No picture or diagrams are used. 	1-0
Feeding	<ul style="list-style-type: none"> • Student provides an accurate outline of the feed that should be fed to offspring including how much milk they are fed when born and how this changes as they grow. The outline includes when (ages) they should start eating a variety of foods and estimated quantities. 	5-4
	<ul style="list-style-type: none"> • Students complete some of the sections listed about not all 	3-2
	<ul style="list-style-type: none"> • Student complete few sections listed above. 	1-0
Disease	<ul style="list-style-type: none"> • Student chooses one disease common to the animal and outline characteristics of the disease. Student describes in detail the effect the disease has on the animal in details and the treatment required. Student outlines a list of strategies that aids in preventing the disease. 	5-4
	<ul style="list-style-type: none"> • Student chooses one disease common to the animal and complete some of the sections listed above correctly. 	3-2
	<ul style="list-style-type: none"> • Student chooses a disease but failed to complete the remaining sections in enough detail. 	1-0
TOTAL		/25